

CENTER FOR TEACHING AND LEARNING EXCELLENCE

FACULTY-DRIVEN | EVIDENCE-BASED | STUDENT-CENTERED

We Are Your Center for Teaching and Learning Excellence (CTLE)

MISSION:

The UHD <u>CTLE</u> aims to support student success by providing targeted faculty support, promoting evidenced-based instructional strategies, and cultivating an innovative and collaborative learning environment at UHD. The center's ongoing initiatives aim to achieve the student success objectives outlined in the UHD Strategic Plan and to support the University's continual growth and development as a vibrant teaching and learning institution.

OBJECTIVES:

- 1. Promote evidence-based instruction through fostering a collaborative culture of teaching excellence.
- 2. Increase success in high-enrollment courses through the Course Innovation Initiative (Cl2).
- 3. Improve the quality of Online Courses.

FACULTY SERVED & IMPACT:

The center provides support to all full-time and part-time faculty at UHD. In FY'20, we reached 46.3% of all faculty with at least one service. As illustrated in a recent CTLE <u>newsletter</u>, survey data (n=112) showed that 95% of faculty are satisfied with CTLE services and 90% report implementing CTLE-presented strategies in the classroom. Nearly 70% of faculty reported observing improved student engagement



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or success as a result of implementing these strategies. Course interventions over the years formalized by CTLE programs have driven course passing rate improvements of nearly 30 percentage points in some courses. The overall impact of CTLE activities is further evidenced by an annual demand that typically exceeds funding capacity (127% of capacity in FY'20).

LEARN MORE

For more information on the CTLE, including how faculty can benefit from our services and initiatives, visit us online at www.uhd.edu/ctle. Faculty and staff at UHD can request to join our Facebook group at https://www.facebook.com/groups/ctleuhd/.

CONTACT US

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CURRENT PROJECTS:

Faculty can choose from a variety of active CTLE programs each year, ranging from intensive year-long programs to short video tutorials. See below for brief descriptions of programs/services in seven categories:

Course Development:

The CTLE formalized <u>award winning</u> course redesign efforts with its <u>Course Innovation Initiative (Cl²</u>). This initiative supports faculty teams in implementing a course innovation project. A similar program called the <u>Online</u> <u>Course Development Initiative</u> involves faculty developing or redesigning a full online course. A less intensive program called the <u>Online Teaching Passport</u> leads faculty through the design of key course components.

Faculty Certification:

Faculty participating in the <u>Certificate in</u> <u>Evidence-Based Instruction and Course</u> <u>Design</u> earn badges, following a pathway toward themed micro-credentials, and ultimately the final certificate. We also have offered the nationally recognized <u>Course in Effective Teaching Practices</u> provided by the Association of College and University Educators (ACUE). In addition, we offer <u>Online Learning Consortium (OLC)</u> <u>Certifications</u> each year.



Online Teaching:

Faculty are eligible to complete two <u>Quality Matters (QM) or Online Learning</u> <u>Consortium (OLC) workshops</u> per year, covering a wide variety of online teaching best practices.

Collaborative Mini-Grants:

Faculty teams form <u>Teaching Circles</u> each year to explore specific topic areas or themes related to best practices in teaching and learning. Some circles yield productive Cl² awards or even external grants, such as the recent Steelcase Education Active Learning Center Grant. We also support expansion of <u>High-Impact Practices</u>.

Stand-Alone Workshops & Events:

Workshops or events not linked to other programs include one-off requests for training on discipline specific topics as well as the semi-annual <u>UHD Teaching</u> and Learning Symposium.

Individual Consultation:

As an ongoing on-demand service, the CTLE staff provide faculty with instructional design, graphic design, and video production support. All faculty can <u>access these services</u> in-person or virtually.

Web Resources:

CTLE website resources include, <u>instructional videos</u>, best practice rubrics, links to partner websites, <u>video tips</u> from colleagues, <u>20-Minutes Teaching Tips</u> videos from Magna Publications, and more.