Published by the Office of Institutional Research

in cooperation with Information Technology.

		201		201		201		201		2016		•	4yr change
		#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
	nt Data												
I otal H	leadcount <sup>1</sup>	12,401		12,851		12,977		13,358		13,370		0.1%	7.8%
	Undergraduate	11,692	94.3%	12,102	94.2%	12,205	94.1%	12,294	92.0%	11,815	88.4%	-3.9%	1.1%
	Post Baccalaureate	520	4.2%	528	4.1%	490	3.8%	433	3.2%	381	2.8%	-12.0%	-26.7%
	Graduate	189	1.5%	221	1.7%	282	2.2%	631	4.7%	1,174	8.8%	86.1%	521.2%
Total S	Semester Credit Hours (SCH)	122,244		126,114		128,422		130,993		126,129		-3.7%	3.2%
	Undergraduate	117,705	96.3%	121,374	96.2%	123,595	96.2%	124,839	95.3%	118,113	93.6%	-5.4%	0.3%
	Post Baccalaureate	3,549	2.9%	3,680	2.9%	3,380	2.6%	3,159	2.4%	2,714	2.2%	-14.1%	-23.5%
	Graduate	990	0.8%	1,060	0.8%	1,447	1.1%	2,995	2.3%	5,302	4.2%	77.0%	435.6%
Total F	Full-time Equivalent (FTE) Enrollment	10,228		10,554		10,762		11,041		10,732		-2.8%	4.9%
	Undergraduate	9,808.8	95.9%	10,114.5	95.8%	10,299.6	95.7%	10,403.3	94.2%	9,842.8	91.7%	-5.4%	0.3%
	Post Baccalaureate	295.8	2.9%	306.7	2.9%	281.7	2.6%	263.3	2.4%	226.2	2.1%	-14.1%	-23.5%
	Graduate	123.8	1.2%	132.5	1.3%	180.9	1.7%	374.4	3.4%	662.8	6.2%	77.0%	435.6%
Ethnic	ity <sup>2</sup>												
	can Indian	64	0.5%	76	0.6%	70	0.5%	83	0.6%	79	0.6%	-4.8%	23.4%
	Undergraduate	60	0.5%	73	0.6%	70	0.6%	78	0.6%	73	0.6%	-6.4%	21.7%
	Post Baccalaureate	3	0.6%	2	0.4%	0	0.0%	3	0.7%	5	1.3%	66.7%	66.7%
	Graduate	1	0.5%	1	0.5%	0	0.0%	2	0.3%	1	0.1%	-50.0%	0.0%
Asian o	or Pacific Islander	1,098	8.9%	1,240	9.6%	1,326	10.2%	1,378	10.3%	1,348	10.1%	-2.2%	22.8%
	Undergraduate	995	8.5%	1,134	9.4%	1,217	10.0%	1,251	10.2%	1,169	9.9%	-6.6%	17.5%
	Post Baccalaureate	90	17.3%	90	17.0%	86	17.6%	63	14.5%	61	16.0%	-3.2%	-32.2%
	Graduate	13	6.9%	16	7.2%	23	8.2%	64	10.1%	118	10.1%	84.4%	807.7%
Black		3,593	29.0%	3,534	27.5%	3,383	26.1%	3,366	25.2%	3,270	24.5%	-2.9%	-9.0%
	Undergraduate	3,400	29.1%	3,321	27.4%	3,175	26.0%	3,024	24.6%	2,754	23.3%	-8.9%	-19.0%
	Post Baccalaureate	137	26.3%	145	27.5%	120	24.5%	113	26.1%	90	23.6%	-20.4%	-34.3%
	Graduate	56	29.6%	68	30.8%	88	31.2%	229	36.3%	426	36.3%	86.0%	660.7%
Hispan		4,684	37.8%	5,050	39.3%	5,360	41.3%	5,685	42.6%	5,849	43.7%	2.9%	24.9%
	Undergraduate	4,462	38.2%	4,833	39.9%	5,153	42.2%	5,397	43.9%	5,439	46.0%	0.8%	21.9%
	Post Baccalaureate	162	31.2%	150	28.4%	135	27.6%	124	28.6%	110	28.9%	-11.3%	-32.1%
	Graduate	60	31.7%	67	30.3%	72	25.5%	164	26.0%	300	25.6%	82.9%	400.0%
White		2,571	20.7%	2,518	19.6%	2,417	18.6%	2,396	17.9%	2,368	17.7%	-1.2%	-7.9%
	Undergraduate	2,396	20.5%	2,320	19.2%	2,190	17.9%	2,134	17.4%	1,992	16.9%	-6.7%	-16.9%
	Post Baccalaureate	120	23.1%	131	24.8%	135	27.6%	117	27.0%	99	26.0%	-15.4%	-17.5%
	Graduate	55	29.1%	67	30.3%	92	32.6%	145	23.0%	277	23.6%	91.0%	403.6%
Interna		294	2.4%	298	2.3%	257	2.0%	273	2.0%	280	2.1%	2.6%	-4.8%
	Undergraduate	289	2.5%	297	2.5%	252	2.1%	253	2.1%	237	2.0%	-6.3%	-18.0%
	Post Baccalaureate	2	0.4%	1	0.2%	2	0.4%	3	0.7%	8	2.1%	166.7%	300.0%
Linder -	Graduate	3	1.6%	0	0.0%	3	1.1%	17	2.7%	35	3.0%	105.9%	1066.7%
Unkno		97	0.8%	135	1.1%	164	1.3%	177	1.3%	176	1.3%	-0.6%	81.4%
	Undergraduate	90	0.8%	124	1.0%	148	1.2%	157	1.3%	151	1.3%	-3.8%	67.8%
	Post Baccalaureate Graduate	6 1	1.2%	9	1.7%	12	2.4%	10	2.3%	8 17	2.1%	-20.0%	33.3%
Total	Graudale	12,401	0.5%	2 12,851	0.9%	4 12,977	1.4%	10 13,358	1.6%	13,370	1.4%	70.0%	1600.0%
Total	Undergraduate	,		12,851 12,102				1 <b>3,358</b> 12,294					
	Undergraduate Post Baccalaureate	11,692 520		12,102 528		12,205 490				11,815 381			
								433					

SPRING SEMESTERS: 2012-2016 Fact Sheet Data Based on Certified State Reports

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. Note: UHD uses fall numbers as OFFICIAL university figures.

Published by the Office of Institutional Research

in cooperation with Information Technology.

	Fact Sneet Data Based on Certified State Reports											
	201	2	201	3	201	4	201	5	2016	5	1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
Gender												
Female	7,544	60.8%	7,685	59.8%	7,681	59.2%	7,961	59.6%	8,063	60.3%	1.3%	6.9%
Undergraduate	7,119	60.9%	7,248	59.9%	7,253	59.4%	7,364	59.9%	7,178	60.8%	-2.5%	0.8%
Post Baccalaureate	319	61.3%	323	61.2%	284	58.0%	251	58.0%	232	60.9%	-7.6%	-27.3%
Graduate	106	56.1%	114	51.6%	144	51.1%	346	54.8%	653	55.6%	88.7%	516.0%
Male	4,857	39.2%	5,166	40.2%	5,296	40.8%	5,397	40.4%	5,307	39.7%	-1.7%	9.3%
Undergraduate	4,573	39.1%	4,854	40.1%	4,952	40.6%	4,930	40.1%	4,637	39.2%	-5.9%	1.4%
Post Baccalaureate	201	38.7%	205	38.8%	206	42.0%	182	42.0%	149	39.1%	-18.1%	-25.9%
Graduate	83	43.9%	107	48.4%	138	48.9%	285	45.2%	521	44.4%	82.8%	527.7%
Total	12,401		12,851		12,977		13,358		13,370			
Undergraduate	11,692		12,102		12,205		12,294		11,815			
Post Baccalaureate	520		528		490		433		381			
Graduate	189		221		282		631		1,174			
Student Type												
UG New First Time in College (FTIC)	161	1.4%	118	1.0%	50	0.4%	54	0.4%	38	0.3%	-29.6%	-76.4%
UG New College Transfers	1,273	10.9%	1,147	9.5%	1,333	10.9%	1,172	9.5%	1,054	8.9%	-10.1%	-17.2%
UG Continuing	9,466	81.0%	10,059	83.1%	10,001	81.9%	10,223	83.2%	9,887	83.7%	-3.3%	4.4%
UG Returning	772	6.6%	732	6.0%	769	6.3%	797	6.5%	789	6.7%	-1.0%	2.2%
UG High School students (dual credit)	20	0.2%	44	0.4%	47	0.4%	47	0.4%	43	0.4%	-8.5%	115.0%
UG UHS Pathways	N/A		2	0.0%	5	0.0%	1	0.0%	4	0.0%	300.0%	-
Total Undergraduate	11,692		12,102		12,205		12,294		11,815			
PB New	106	20.4%	94	17.8%	73	14.9%	62	14.3%	59	15.5%	-4.8%	-44.3%
PB Transfers	84	16.2%	82	15.5%	90	18.4%	76	17.6%	70	18.4%	-7.9%	-16.7%
PB Continuing	266	51.2%	308	58.3%	282	57.6%	259	59.8%	209	54.9%	-19.3%	-21.4%
PB Returning	64	12.3%	44	8.3%	45	9.2%	36	8.3%	43	11.3%	19.4%	-32.8%
Total Post Baccalaureate	520		528		490		433		381			
GR New Masters	57	30.2%	40	18.1%	67	23.8%	121	19.2%	302	25.7%	149.6%	429.8%
GR Continuing Masters	126	66.7%	175	79.2%	207	73.4%	507	80.3%	860	73.3%	69.6%	582.5%
GR Returning Masters	6	3.2%	6	2.7%	8	2.8%	3	0.5%	12	1.0%	300.0%	100.0%
Total Graduate	189	_	221		282		631		1,174			
Full-Time/Part-Time Status												
Total Full-Time Students	5,788	46.7%	5,993	46.6%	6,299	48.5%	6,353	47.6%	5,876	43.9%	-7.5%	1.5%
UG Full-Time Status Based on 12 Hrs	5,691	48.7%	5,878	48.6%	6,167	50.5%	6,216	50.6%	5,739	48.6%	-7.7%	0.8%
PB Full-Time Status Based on 12 Hrs	78	15.0%	105	19.9%	95	19.4%	91	21.0%	73	19.2%	-19.8%	-6.4%
GR Full-Time Status Based on 8 Hrs	19	10.1%	10	4.5%	37	13.1%	46	7.3%	64	5.5%	39.1%	236.8%
Total Part-Time Students	6,613	53.3%	6,858	53.4%	6,678	51.5%	7,005	52.4%	7,494	56.1%	7.0%	13.3%
UG Part-Time Status	6,001	51.3%	6,224	51.4%	6,038	49.5%	6,078	49.4%	6,076	51.4%	0.0%	1.2%
PB Part-Time Status	442	85.0%	423	80.1%	395	80.6%	342	79.0%	308	80.8%	-9.9%	-30.3%
GR Part-Time Status	170	89.9%	211	95.5%	245	86.9%	585	92.7%	1,110	94.5%	89.7%	552.9%
Classification												
Freshman	1,905	15.4%	2,022	15.7%	1,699	13.1%	1,331	10.0%	1,055	7.9%	-20.7%	-44.6%
Sophomore	1,603	12.9%	1,775	13.8%	1,859	14.3%	1,798	13.5%	1,477	11.0%	-17.9%	-7.9%
Junior	2,531	20.4%	2,739	21.3%	3,214	24.8%	3,426	25.6%	3,197	23.9%	-6.7%	26.3%
Senior	5,653	45.6%	5,566	43.3%	5,433	41.9%	5,739	43.0%	6,086	45.5%	6.0%	7.7%
Post Baccalaureate	520	4.2%	528	4.1%	490	3.8%	433	3.2%	381	2.8%	-12.0%	-26.7%
Graduate Student	189	1.5%	221	1.7%	282	2.2%	631	4.7%	1,174	8.8%	86.1%	521.2%
Total	12,401	-	12,851	-	12,977	_	13,358	_	13,370			
Average Age	28.1		28.0		27.1		27.5		27.8			
UG Average Age	20.1		20.0		26.7		27.0		27.0			
PB Average Age	33.2		33.6		32.2		31.8		31.4			
GR Average Age	37.2		36.6		35.6		33.8		33.2			
C Wordgo / igo	57.2		50.0		00.0		55.0		55.2			

SPRING SEMESTERS: 2012-2016 Fact Sheet Data Based on Certified State Reports

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).

<sup>1</sup> Dual credit includes only those students who are receiving HS and college credit. Note: UHD uses fall numbers as OFFICIAL university figures. 4/4/2016

Published by the Office of Institutional Research in cooperation with Information Technology.

4/4/2016

## SPRING SEMESTERS: 2012-2016 Fact Sheet Data Based on Certified State Reports

	201	2012		2013		2014		2015 2016		;	1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
Course Data - Semester Credit Hours (SCH) <sup>1</sup>												
Downtown Campus Total	94,144	77.0%	93,251	73.9%	92,105	71.7%	89,690	68.5%	82,471	65.4%	-8.0%	-12.4%
Day Total (On Campus)	57,762	47.3%	58,557	46.4%	57,735	45.0%	55,629	42.5%	50,656	40.2%	-8.9%	-12.3%
Undergraduate Day	57,753	47.6%	58,536	46.8%	57,720	45.5%	55,623	43.5%	50,610	41.9%	-9.0%	-12.4%
Graduate Day	9	0.9%	21	2.0%	15	1.0%	6	0.2%	46	0.9%	666.7%	411.1%
Night Total (On Campus)	29,684	24.3%	29,462	23.4%	29,288	22.8%	29,238	22.3%	27,903	22.1%	-4.6%	-6.0%
Undergraduate Night	29,210	24.1%	29,025	23.2%	28,774	22.7%	27,789	21.7%	24,803	20.5%	-10.7%	-15.1%
Graduate Night	474	47.9%	437	41.2%	514	35.5%	1,449	48.4%	3,100	58.5%	113.9%	554.0%
Weekend Total (On Campus)	4,678	3.8%	4,025	3.2%	3,399	2.6%	3,212	2.5%	2,033	1.6%	-36.7%	-56.5%
Undergraduate Weekend	4,495	3.7%	4,025	3.2%	3,396	2.7%	3,007	2.3%	1,895	1.6%	-37.0%	-57.8%
Graduate Weekend	183	18.5%	0	0.0%	3	0.2%	205	6.8%	138	2.6%	-32.7%	-24.6%
Other Total (On Campus)	2,020	1.7%	1,207	1.0%	1,683	1.3%	1,611	1.2%	1,879	1.5%	16.6%	-7.0%
Undergraduate Other	1,873	1.5%	1,114	0.9%	1,641	1.3%	1,509	1.2%	1,762	1.5%	16.8%	-5.9%
Graduate Other	147	14.8%	93	8.8%	42	2.9%	102	3.4%	117	2.2%	14.7%	-20.4%
Off Campus Total	7,104	5.8%	6,792	5.4%	5,894	4.6%	6,888	5.3%	6,595	5.2%	-4.3%	-7.2%
Undergraduate Off Campus	7,083	5.8%	6,546	5.2%	5,636	4.4%	6,714	5.2%	6,373	5.3%	-5.1%	-10.0%
Graduate Off Campus	21	2.1%	246	23.2%	258	17.8%	174	5.8%	222	4.2%	27.6%	957.1%
Online Total <sup>2</sup> including UHD Northwest online	20,996	17.2%	26,071	20.7%	30,423	23.7%	34,415	26.3%	37,063	29.4%	7.7%	76.5%
Undergraduate Online	20,840	17.2%	25,808	20.6%	29,808	23.5%	33,356	26.1%	35,384	29.3%	6.1%	69.8%
Graduate Online	156	15.8%	263	24.8%	615	42.5%	1,059	35.4%	1,679	31.7%	58.5%	976.3%
Grand Total Semester Credit Hours	122,244		126,114		128,422		130,993		126,129		-3.7%	3.2%
Total Undergraduate SCH	121,254	99.2%	125,054	99.2%	126,975	98.9%	127,998	97.7%	120,827	95.8%	-5.6%	-0.4%
Total Graduate SCH	990	0.8%	1,060	0.8%	1,447	1.1%	2,995	2.3%	5,302	4.2%	77.0%	435.6%
Distance Education - Semester Credit Hours (SCH) by	Location <sup>3</sup>											
Lone Star College-Atascocita Total	63	0.2%	156	0.5%	177	0.5%	186	0.5%	0	0.0%	-100.0%	-100.0%
Undergraduate Lone Star College-Atascocita - FTF	63	0.2%	156	0.5%	177	0.5%	186	0.5%	0	0.0%	-100.0%	-100.0%
Lone Star College-CyFair Total	345	1.2%	261	0.8%	240	0.7%	231	0.6%	204	0.5%	-11.7%	-40.9%
Undergraduate Lone Star College-CyFair - FTF	345	1.2%	261	0.8%	240	0.7%	231	0.6%	204	0.5%	-11.7%	-40.9%
Lone Star College-Kingwood Total	927	3.3%	674	2.1%	558	1.5%	807	2.0%	1,542	3.5%	91.1%	66.3%
Undergraduate Lone Star College-Kingwood - FTF	927	3.3%	665 9	2.1%	558 0	1.6%	807	2.0%	1,542	3.7%	91.1%	66.3%
Graduate Lone Star College-Kingwood - FTF UHD Northwest Total	0 <b>4,352</b>	0.0% <b>15.5%</b>	3,992	1.8% <b>12.1%</b>	4,553	0.0% <b>12.5%</b>	0 5,504	0.0% <b>13.3%</b>	0 6,180	0.0% <b>14.2%</b>	- 12.3%	42.0%
Undergraduate UHD Northwest - FTF	4,331	15.5%	3,560	11.0%	3,584	10.1%	4,386	10.9%	4,206	10.1%	-4.1%	-2.9%
Undergraduate UHD Northwest - ITV	18	0.1%	33	0.1%	9,001	0.0%	21	0.1%	66	0.2%	214.3%	266.7%
Undergraduate UHD Northwest - Online	0	0.1%	60	0.1%	705	2.0%	926	2.3%	1,608	3.9%	73.7%	200.7 /8
Graduate UHD Northwest - FTF	3	1.7%	210	41.3%	255	0.7%	168	13.6%	222	11.7%	32.1%	7300.0%
Graduate UHD Northwest - Online	0	0.0%	129	25.3%	0	0.0%	3	0.2%	78	4.1%	2500.0%	-
Online Total	20,996	74.7%	25,882	78.8%	29,712	81.8%	33,486	81.1%	35,377	81.0%	5.6%	68.5%
Undergraduate Online	20,840	74.6%	25,748	79.6%	29,097	82.1%	32,430	80.9%	33,776	80.9%	4.2%	62.1%
Graduate Online	156	88.1%	134	26.3%	615	70.4%	1,056	85.6%	1,601	84.2%	51.6%	926.3%
Other Off Campus Locations Total	1,417	5.0%	1,898	5.8%	1,071	2.9%	1,089	2.6%	355	0.8%	-67.4%	-74.9%
Undergraduate Other Off Campus Locations - FTF	1,399	5.0%	1,871	5.8%	1,068	3.0%	1,083	2.7%	355	0.9%	-67.2%	-74.6%
Graduate Other Off Campus Locations - FTF	18	10.2%	27	5.3%	3	0.3%	6	0.5%	0	0.0%	-100.0%	-100.0%
Total Distance Education All Location	28,100	23.0%	32,863	26.1%	36,311	28.3%	41,303	31.5%	43,658	34.6%	5.7%	55.4%
Total Undergraduate All Locations	27,923	99.4%	32,354	98.5%	35,438	97.6%	40,070	97.0%	41,757	95.6%	4.2%	49.5%
Total Graduate All Locations	177	0.6%	509	1.5%	873	2.4%	1,233	3.0%	1,901	4.4%	54.2%	974.0%
Hybrid Courses - Semester Credit Hours (SCH) <sup>4</sup>												
Hybrid - On Campus	8,037	6.6%	8,213	6.5%	10,507	8.2%	12,553	9.6%	12,385	9.8%	-1.3%	54.1%
Undergraduate Hybrid - On Campus - FTF	7,833	97.5%	7,978	97.1%	10,191	97.0%	11,284	89.9%	9,510	76.8%	-15.7%	21.4%
Undergraduate Hybrid - On Campus - ITV	51	0.6%	0	0.0%	60	0.6%	0	0.0%	75	0.6%	-	47.1%
Graduate Hybrid - On Campus - FTF	153	1.9%	235	2.9%	256	2.4%	1,269	10.1%	2,800	22.6%	120.6%	1730.1%
Hybrid - Off Campus	1,566	1.3%	1,719	1.4%	1,776	1.4%	2,502	1.9%	2,349	1.9%	-6.1%	50.0%
Undergraduate Hybrid - Off Campus - FTF Undergraduate Hybrid - Off Campus - ITV	1,566		1,686	98.1%	1,746	98.3%	2,403	96.0%	2,061	87.7%	-14.2%	31.6%
Graduate Hybrid - Off Campus - TTF	0 0	0.0% 0.0%	30 3	1.7% 0.2%	9 21	0.5% 1.2%	21 78	0.8% 3.1%	66 222	2.8% 9.5%	214.3% 184.6%	-
Total Hybrid (as % of all SCH) Total Hybrid and Online (as % of all SCH)	9,603 30,599	7.9% 25.0%	9,932 36,003	7.9% 28.5%	12,283 42,706	9.6% 33.3%	15,055 49,470	11.5% 37.8%	14,734 51,797	11.7% 41.1%	-2.1% 21.3%	53.4% 69.3%
					,				, -			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures. and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

The Online hours do not include interactive television (ITV) courses.

<sup>3</sup> Distance includes all Courses for all campus codes except Downtown.

<sup>4</sup> Hybrid courses are included in the appropriate category of the Course Data section, On campus by when they are offered and Off Campus in the Off Campus category. They utilize both face-to-face (or ITV) and online delivery. Note: UHD uses fall numbers as OFFICIAL university figures.



4/4/2016

Published by the Office of Institutional Research in cooperation with Information Technology.

# SPRING SEMESTER 2016

### Fact Sheet Data Based on Certified State Reports

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknowr
		Total	maian	Islander	DIACK	Thispanic	Winte	International	UNKNOW
First Time in College (FTIC)	Freshman	33	0	3	8	19	0	2	
	Sophomore	2	0	0	0	2	0		
	Junior	3	0		0	2	0		
	All	38	0	3	8	23	0	2	
	Full-Time	27	0	3	3	17	0	2	
	Part-Time	11	0	0	5	6	0	0	
Undergraduate	Freshman	39	0	2	10	19	6	1	
Transfers	Sophomore	177	0	18	37	74	34	8	
	Junior	579	4		133	253	131	8	
	Senior	246	2	39	63	78	52	8	
	Post Bac	48	0	11	6	14	13	4	
	All	1,089	6	113	249	438	236	29	1
New Post Baccalaureate		59	0	7	19	20	11	0	
New Graduate Students		302	0	46	108	58	73	16	
High School Students - Dual Credit		43	1	0	2	16	15	0	
New Transient / New Special		35	1	4	4	7	16	2	
Continuing Transient/Continuing Special		17	0	0	2	3	12	0	
UHS Pathways		4	0	2	0	1	1	0	
Continuing Students	Freshman	876	3	113	107	587	50	8	
-	Sophomore	1,175	6	134	206	691	116	10	1
	Junior	2,364	15	204	565	1,154	374	33	1
	Senior	5,472	36	539	1,385	2,220	1,067	153	7
	Post Bac	194	3	32	49	56	48	4	
	Masters	860	1	72	316	237	199	19	1
	All	10,941	64	1,094	2,628	4,945	1,854	227	12
Returning Students	Freshman	62	0	10	17	28	7	0	
	Sophomore	122	0	15	34	57	15	0	
	Junior	246	2	17	69	107	47	2	
	Senior	357	4	30	117	127	70	2	
	Post Bac	43	1	7	11	14	6	0	
	Masters	12	0	0	2	5	5	0	
	All	842	7	79	250	338	150	4	1
GRAND TOTAL		13,370	79	1,348	3,270	5,849	2,368	280	17
ALL STUDENTS	Freshman	1,055	4	128	144	669	80	11	1
-			-	407	077				

ALL STUDENTS	Freshman	1,055	4	128	144	669	80	11	19
	Sophomore	1,477	6	167	277	824	165	19	19
	Junior	3,197	21	266	768	1,517	552	44	29
	Senior	6,086	42	608	1,565	2,429	1,195	163	84
	Post Bac	381	5	61	90	110	99	8	8
	Masters	1,174	1	118	426	300	277	35	17
	All	13,370	79	1,348	3,270	5,849	2,368	280	176

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2016: 3 students).

Published by the Office of Institutional Research

in cooperation with Information Technology.

### SPRING SEMESTERS: 2012-2016 Fact Sheet Data Based on Certified State Reports Majors by College

	20 <sup>-</sup>	12	20	13	20	14	20	15	20	16	1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
GRADUATE PROGRAMS	189	100.0%	221	100.0%	282	100.0%	631	100.0%	1,174	100.0%	86.1%	521.2%
COLLEGE OF BUSINESS	62	32.8%	101	45.7%	132	46.8%	449	71.2%	939	80.0%	109.1%	1414.5%
Business Administration - MBA	32	16.9%	66	29.9%	93	33.0%	421	66.7%	915	77.9%	117.3%	2759.4%
Business Administration - MBA Certificate Only added Fall 2015	N/A	-	N/A	-	N/A	-	N/A	-	2	0.2%	-	
Security Management - MSM <sup>1</sup>	30	15.9%	35	15.8%	39	13.8%	28	4.4%	22	1.9%	-21.4%	-26.7%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	18	9.5%	17	7.7%	39	13.8%	80	12.7%	114	9.7%	42.5%	533.3%
ENGLISH	18	9.5%	17	7.7%	15	5.3%	36	5.7%	42	3.6%	16.7%	133.3%
Professional Writing and Technical Communication - MS <sup>2</sup>	18	9.5%	17	7.7%	15	5.3%	19	3.0%	5	0.4%	-73.7%	-72.2%
Technical Communication - MS <sup>2</sup>	N/A	-	N/A	-	N/A	-	3	0.5%	19	1.6%	-	
Rhetoric and Composition - MA added Fall 2014	N/A	-	N/A	-	N/A	-	14	2.2%	18	1.5%	28.6%	-
SOCIAL SCIENCES	N/A	-	N/A	-	24	8.5%	44	7.0%	72	6.1%	63.6%	-
Non-Profit Management - MA added Fall 2013	N/A	-	N/A	-	24	8.5%	44	7.0%	72	6.1%	63.6%	
COLLEGE OF PUBLIC SERVICE	109	57.7%	103	46.6%	111	39.4%	102	16.2%	95	8.1%	-6.9%	-12.8%
CRIMINAL JUSTICE	66	34.9%	73	33.0%	82	29.1%	76	12.0%	68	5.8%	-10.5%	3.0%
Criminal Justice - MS	66	34.9%	73	33.0%	82	29.1%	76	12.0%	68	5.8%	-10.5%	3.0%
URBAN EDUCATION	43	22.8%	30	13.6%	29	10.3%	26	4.1%	27	2.3%	3.8%	-37.2%
Curriculum and Instruction - MAT	21	11.1%	11	5.0%	10	3.5%	11	1.7%	14	1.2%	27.3%	-33.3%
Curriculum and Instruction - MAT with certification	22	11.6%	19	8.6%	19	6.7%	15	2.4%	13	1.1%	-13.3%	-40.9%
COLLEGE OF SCIENCES & TECHNOLOGY	N/A	-	N/A	-	N/A	-	N/A	-	26	2.2%	-	
MATHEMATICS & STATISTICS	N/A	-	N/A	-	N/A	-	N/A	-	26	2.2%	-	
Data Analytics - MS added Fall 2015	N/A	-	N/A	-	N/A	-	N/A	-	26	2.2%	-	

UNDERGRADUATE PROGRAMS	12,212	100.0%	12,630	100.0%	12,695	100.0%	12,727	100.0%	12,196	100.0%	-4.2%	<b>-0.1%</b>
COLLEGE OF BUSINESS	2,121	17.4%	2,134	16.9%	2,124	16.7%	2,401	18.9%	2,301	18.9%	-4.2%	8.5%
FINANCE, ACCOUNTING AND ENTERPRISE INFO. SYSTEMS	1,382	11.3%	1,368	10.8%	1,350	10.6%	1,491	11.7%	1,385	11.4%	-7.1%	0.2%
Accounting - BBA	715	5.9%	719	5.7%	717	5.6%	805	6.3%	746	6.1%	-7.3%	4.3%
Computer Information Systems - BBA <sup>3</sup>	221	1.8%	124	1.0%	34	0.3%	9	0.1%	2	0.0%	-77.8%	-99.1%
Enterprise Information Systems - BBA <sup>3</sup> added Fall 2012	N/A	-	83	0.7%	138	1.1%	173	1.4%	179	1.5%	3.5%	-
Finance - BBA	303	2.5%	317	2.5%	321	2.5%	360	2.8%	331	2.7%	-8.1%	9.2%
International Business - BBA	143	1.2%	125	1.0%	140	1.1%	144	1.1%	127	1.0%	-11.8%	-11.2%
MANAGEMENT, MARKETING, & BUS ADMIN	739	6.1%	766	6.1%	774	6.1%	910	7.2%	916	7.5%	0.7%	24.0%
Administrative Management - BBA	0	0.0%	0	0.0%	0	0.0%		0.0%		0.0%	-	#DIV/0!
General Business - BBA	195	1.6%	204	1.6%	198	1.6%	238	1.9%	234	1.9%	-1.7%	20.0%
Insurance and Risk Management - BBA	30	0.2%	28	0.2%	34	0.3%	29	0.2%	35	0.3%	20.7%	16.7%
Management - BBA	259	2.1%	268	2.1%	299	2.4%	323	2.5%	317	2.6%	-1.9%	22.4%
Marketing - BBA	117	1.0%	103	0.8%	91	0.7%	104	0.8%	107	0.9%	2.9%	-8.5%
Supply Chain Management - BBA	138	1.1%	163	1.3%	152	1.2%	216	1.7%	223	1.8%	3.2%	61.6%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	1,617	13.2%	1,586	12.6%	1,632	12.9%	1,655	13.0%	1,570	12.9%	-5.1%	-2.9%
ARTS AND HUMANITIES	398	3.3%	394	3.1%	460	3.6%	505	4.0%	471	3.9%	-6.7%	18.3%
Communication Studies - BA	268	2.2%	256	2.0%	294	2.3%	334	2.6%	316	2.6%	-5.4%	17.9%
Fine Arts - BA	64	0.5%	67	0.5%	86	0.7%	90	0.7%	86	0.7%	-4.4%	34.4%
Humanities - BA	11	0.1%	16	0.1%	27	0.2%	25	0.2%	22	0.2%	-12.0%	100.0%
Spanish - BA	55	0.5%	55	0.4%	53	0.4%	56	0.4%	47	0.4%	-16.1%	-14.5%
ENGLISH	156	1.3%	154	1.2%	150	1.2%	138	1.1%	154	1.3%	11.6%	-1.3%
English - BA	111	0.9%	98	0.8%	97	0.8%	89	0.7%	110	0.9%	23.6%	-0.9%
Professional Writing - BS	45	0.4%	56	0.4%	53	0.4%	49	0.4%	44	0.4%	-10.2%	-2.2%
SOCIAL SCIENCES	1.063	8.7%	1,038	8.2%	1,022	8.1%	1,012	8.0%	945	7.7%	-6.6%	-11.1%
Health & Behavioral Science - BS added Fall 2015	N/A	-	N/A	-	N/A	-	N/A	-	48	4.1%	-	-
History - BA	91	0.7%	111	0.9%	92	0.7%	100	0.8%	82	0.7%	-18.0%	-9.9%
Philosophy - BA	26	0.2%	35	0.3%	27	0.2%	26	0.2%	19	0.2%	-26.9%	-26.9%
Political Science - BS	125	1.0%	115	0.9%	95	0.7%	84	0.7%	79	0.6%	-6.0%	-36.8%
Psychology - BS	624	5.1%	592	4.7%	631	5.0%	646	5.1%	590	4.8%	-8.7%	-5.4%
Social Sciences - BA	17	0.1%	15	0.1%	25	0.2%	25	0.2%	14	0.1%	-44.0%	-17.6%
Social Sciences - BS	53	0.4%	62	0.5%	53	0.4%	38	0.3%	54	0.4%	42.1%	1.9%
Sociology - BS	127	1.0%	108	0.9%	99	0.8%	93	0.7%	59	0.5%	-36.6%	-53.5%

Comparative data is as of the same point.

Winter Term is not included.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).

<sup>1</sup>The Security Management program has moved to the College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college.

The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.

<sup>3</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

Published by the Office of Institutional Research in cooperation with Information Technology.

#### SPRING SEMESTERS: 2012-2016 Fact Sheet Data Based on Certified State Reports Majors by College

201 #		201	3	2014			_				
#			•	2014	4	201	5	2016		1yr change 4yr change	
	%	#	%	#	%	#	%	#	%	2015 to 2016 2	012 to 2016
1,245	10.2%	1,143	9.0%	1,177	9.3%	1,304	10.2%	1,478	12.1%	13.3%	18.7%
641	5.2%	679	5.4%	767	6.0%	804	6.3%	785	6.4%	-2.4%	22.5%
7	0.1%	19	0.2%	8	0.1%	21	0.2%	29	0.2%	38.1%	314.3%
574	4.7%	593	4.7%	676	5.3%	681	5.4%	632	5.2%	-7.2%	10.1%
60	0.5%	67	0.5%	83	0.7%	102	0.8%	124	1.0%	21.6%	106.7%
604	4.9%	464	3.7%	410	3.2%	500	3.9%	693	5.7%	38.6%	14.7%
575	4.7%	438	3.5%	400	3.2%	489	3.8%	688	5.6%	40.7%	19.7%
29	0.2%	26	0.2%	10	0.1%	11	0.1%	5	0.0%	-54.5%	-82.8%
922	7.5%	1,043	8.3%	1,222	9.6%	1,519	11.9%	1,385	11.4%	-8.8%	50.2%
291	2.4%	362	2.9%	460	3.6%	622	4.9%	585	4.8%	-5.9%	101.0%
109	0.9%	162	1.3%	230	1.8%	324	2.5%	313	2.6%	-3.4%	187.2%
44	0.4%	67	0.5%	84	0.7%	115	0.9%	116	1.0%	0.9%	163.6%
24	0.2%	21	0.2%	19	0.1%	14	0.1%	5	0.0%	-64.3%	-79.2%
34	0.3%	43	0.3%	60	0.5%	95	0.7%	84	0.7%	-11.6%	147.1%
80	0.7%	69	0.5%	67	0.5%	74	0.6%	67	0.5%	-9.5%	-16.3%
100	0.8%	100	0.8%	106	0.8%	130	1.0%	116	1.0%	-10.8%	16.0%
54	0.4%	54	0.4%	45	0.4%	51	0.4%	42	0.3%	-17.6%	-22.2%
16	0.1%	9	0.1%	15	0.1%	22	0.2%	18	0.1%	-18.2%	12.5%
30	0.2%	37	0.3%	46	0.4%	57	0.4%	56	0.5%	-1.8%	86.7%
531	4.3%	581	4.6%	656	5.2%	767	6.0%	684	5.6%	-10.8%	28.8%
95	0.8%	96	0.8%	86	0.7%	86	0.7%	99	0.8%	15.1%	4.2%
244	2.0%	280	2.2%	340	2.7%	376	3.0%	310	2.5%	-17.6%	27.0%
50	0.4%	55	0.4%	55	0.4%	48	0.4%	45	0.4%	-6.3%	-10.0%
101	0.8%	129	1.0%	137	1.1%	163	1.3%	121	1.0%	-25.8%	19.8%
N/A	-	N/A	-	28	0.2%	90	0.7%	108	0.9%	20.0%	-
13	0.1%	7	0.1%	2	0.0%	0	0.0%	0	0.0%	-	-100.0%
28	0.2%	14	0.1%	8	0.1%	4	0.0%	1	0.0%	-75.0%	-96.4%
	641 7 574 60 604 575 29 922 291 109 44 24 34 80 100 54 16 30 531 95 244 50 101 N/A 13	1,245 10.2%   641 5.2%   7 0.1%   574 4.7%   604 4.9%   575 4.7%   29 0.2%   922 7.5%   291 2.4%   109 0.9%   44 0.4%   24 0.2%   34 0.3%   54 0.4%   16 0.1%   30 0.2%   531 4.3%   95 0.8%   244 2.0%   50 0.4%   101 0.8%   N/A -   13 0.1%	1,245 10.2% 1,143   641 5.2% 679   7 0.1% 19   574 4.7% 593   60 0.5% 67   604 4.9% 464   575 4.7% 438   29 0.2% 26   922 7.5% 1,043   291 2.4% 362   109 0.9% 162   44 0.4% 67   24 0.2% 21   34 0.3% 43   0 0.7% 69   100 0.8% 100   54 0.4% 54   16 0.1% 9   30 0.2% 37   531 4.3% 581   95 0.8% 96   244 2.0% 280   50 0.4% 55   101 0.8% 129   N/A 0.1% N/A	1,245 10.2% 1,143 9.0%   641 5.2% 679 5.4%   7 0.1% 19 0.2%   574 4.7% 593 4.7%   60 0.5% 67 0.5%   604 4.9% 464 3.7%   575 4.7% 438 3.5%   29 0.2% 26 0.2%   922 7.5% 1,043 8.3%   291 2.4% 362 2.9%   109 0.9% 162 1.3%   44 0.4% 67 0.5%   24 0.2% 21 0.2%   30 0.7% 69 0.5%   100 0.8% 100 0.8%   54 0.4% 54 0.4%   54 0.4% 54 0.4%   530 0.2% 37 0.3%   550 0.4% 55 0.4%   50 0.4% <t< td=""><td>1,245 10.2% 1,143 9.0% 1,177   641 5.2% 679 5.4% 767   7 0.1% 19 0.2% 8   574 4.7% 593 4.7% 676   60 0.5% 67 0.5% 83   604 4.9% 464 3.7% 410   575 4.7% 438 3.5% 400   29 0.2% 26 0.2% 10   922 7.5% 1,043 8.3% 1,222   291 2.4% 362 2.9% 460   109 0.9% 162 1.3% 230   44 0.4% 67 0.5% 84   24 0.2% 21 0.2% 19   34 0.3% 43 0.3% 60   54 0.4% 54 0.4% 45   16 0.1% 9 0.1% 15   30</td><td>1,245 10.2% 1,143 9.0% 1,177 9.3%   641 5.2% 679 5.4% 767 6.0%   7 0.1% 19 0.2% 8 0.1%   574 4.7% 593 4.7% 676 5.3%   60 0.5% 67 0.5% 83 0.7%   604 4.9% 464 3.7% 410 3.2%   575 4.7% 438 3.5% 400 3.2%   29 0.2% 26 0.2% 10 0.1%   922 7.5% 1,043 8.3% 1,222 9.6%   109 0.9% 162 1.3% 230 1.8%   44 0.4% 67 0.5% 84 0.7%   34 0.3% 400 0.5% 67 0.5%   100 0.8% 100 0.8% 106 0.5%   54 0.4% 54 0.4% 45</td><td>1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304   641 5.2% 679 5.4% 767 6.0% 804   7 0.1% 19 0.2% 8 0.1% 21   574 4.7% 593 4.7% 676 5.3% 681   60 0.5% 67 0.5% 83 0.7% 102   604 4.9% 464 3.7% 410 3.2% 489   29 0.2% 26 0.2% 10 0.1% 11   922 7.5% 1,043 8.3% 1,222 9.6% 1,519   291 2.4% 362 2.9% 460 3.6% 622   109 0.9% 162 1.3% 230 1.8% 324   44 0.4% 67 0.5% 84 0.7% 115   24 0.2% 21 0.2% 19 0.1% 14</td><td>1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2%   641 5.2% 679 5.4% 767 6.0% 804 6.3%   7 0.1% 19 0.2% 8 0.1% 21 0.2%   574 4.7% 593 4.7% 676 5.3% 681 5.4%   60 0.5% 67 0.5% 83 0.7% 102 0.8%   604 4.9% 464 3.7% 410 3.2% 500 3.9%   575 4.7% 438 3.5% 400 3.2% 489 3.8%   29 0.2% 26 0.2% 10 0.1% 11 0.1%   922 7.5% 1,043 8.3% 1,222 9.6% 1,519 11.9%   291 2.4% 362 2.9% 460 3.6% 622 4.9%   109 0.9% 162 1.3% 230 1.</td><td>1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2% 1,478   641 5.2% 679 5.4% 767 6.0% 804 6.3% 785   7 0.1% 19 0.2% 8 0.1% 21 0.2% 29   574 4.7% 593 4.7% 676 5.3% 681 5.4% 632   604 4.9% 464 3.7% 410 3.2% 500 3.9% 693   575 4.7% 438 3.5% 400 3.2% 489 3.8% 688   29 0.2% 26 0.2% 10 0.1% 11 0.1% 5   922 7.5% 1,043 8.3% 1,222 9.6% 1,519 11.9% 1,385   109 0.9% 162 1.3% 230 1.8% 324 2.5% 313   44 0.4% 67 0.5% 67 0.5</td><td>1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2% 1,478 12.1%   641 5.2% 679 5.4% 767 6.0% 804 6.3% 785 6.4%   7 0.1% 19 0.2% 8 0.1% 21 0.2% 632 5.2%   60 0.5% 67 0.5% 83 0.7% 102 0.8% 124 1.0%   604 4.9% 464 3.7% 410 3.2% 500 3.9% 683 5.6%   29 0.2% 26 0.2% 10 0.1% 11 0.1% 5 0.0%   922 7.5% 1.043 8.3% 1,222 9.6% 1,519 11.9% 1,385 11.4%   291 2.4% 362 2.9% 460 3.6% 622 4.9% 585 4.8%   109 0.9% 162 1.3% 2.30 1.8% 324</td><td>1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2% 1,478 12.1% 13.3%   641 5.2% 679 5.4% 767 6.0% 804 6.3% 785 6.4% -2.4%   7 0.1% 19 0.2% 8 0.1% 21 0.2% 29 0.2% 38.1%   574 4.7% 593 4.7% 676 5.3% 681 5.4% 632 5.2% -7.2%   600 0.5% 67 0.5% 83 0.7% 102 0.8% 124 1.0% 21.6%   604 4.9% 464 3.7% 410 3.2% 500 3.9% 683 5.6% 40.7%   29 0.2% 26 0.2% 10 0.1% 11 0.1% 5 0.0% -54.5%   922 7.5% 1.043 8.3% 1,222 9.6% 1,519 11.9% 1,385 1.4% -</td></t<>	1,245 10.2% 1,143 9.0% 1,177   641 5.2% 679 5.4% 767   7 0.1% 19 0.2% 8   574 4.7% 593 4.7% 676   60 0.5% 67 0.5% 83   604 4.9% 464 3.7% 410   575 4.7% 438 3.5% 400   29 0.2% 26 0.2% 10   922 7.5% 1,043 8.3% 1,222   291 2.4% 362 2.9% 460   109 0.9% 162 1.3% 230   44 0.4% 67 0.5% 84   24 0.2% 21 0.2% 19   34 0.3% 43 0.3% 60   54 0.4% 54 0.4% 45   16 0.1% 9 0.1% 15   30	1,245 10.2% 1,143 9.0% 1,177 9.3%   641 5.2% 679 5.4% 767 6.0%   7 0.1% 19 0.2% 8 0.1%   574 4.7% 593 4.7% 676 5.3%   60 0.5% 67 0.5% 83 0.7%   604 4.9% 464 3.7% 410 3.2%   575 4.7% 438 3.5% 400 3.2%   29 0.2% 26 0.2% 10 0.1%   922 7.5% 1,043 8.3% 1,222 9.6%   109 0.9% 162 1.3% 230 1.8%   44 0.4% 67 0.5% 84 0.7%   34 0.3% 400 0.5% 67 0.5%   100 0.8% 100 0.8% 106 0.5%   54 0.4% 54 0.4% 45	1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304   641 5.2% 679 5.4% 767 6.0% 804   7 0.1% 19 0.2% 8 0.1% 21   574 4.7% 593 4.7% 676 5.3% 681   60 0.5% 67 0.5% 83 0.7% 102   604 4.9% 464 3.7% 410 3.2% 489   29 0.2% 26 0.2% 10 0.1% 11   922 7.5% 1,043 8.3% 1,222 9.6% 1,519   291 2.4% 362 2.9% 460 3.6% 622   109 0.9% 162 1.3% 230 1.8% 324   44 0.4% 67 0.5% 84 0.7% 115   24 0.2% 21 0.2% 19 0.1% 14	1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2%   641 5.2% 679 5.4% 767 6.0% 804 6.3%   7 0.1% 19 0.2% 8 0.1% 21 0.2%   574 4.7% 593 4.7% 676 5.3% 681 5.4%   60 0.5% 67 0.5% 83 0.7% 102 0.8%   604 4.9% 464 3.7% 410 3.2% 500 3.9%   575 4.7% 438 3.5% 400 3.2% 489 3.8%   29 0.2% 26 0.2% 10 0.1% 11 0.1%   922 7.5% 1,043 8.3% 1,222 9.6% 1,519 11.9%   291 2.4% 362 2.9% 460 3.6% 622 4.9%   109 0.9% 162 1.3% 230 1.	1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2% 1,478   641 5.2% 679 5.4% 767 6.0% 804 6.3% 785   7 0.1% 19 0.2% 8 0.1% 21 0.2% 29   574 4.7% 593 4.7% 676 5.3% 681 5.4% 632   604 4.9% 464 3.7% 410 3.2% 500 3.9% 693   575 4.7% 438 3.5% 400 3.2% 489 3.8% 688   29 0.2% 26 0.2% 10 0.1% 11 0.1% 5   922 7.5% 1,043 8.3% 1,222 9.6% 1,519 11.9% 1,385   109 0.9% 162 1.3% 230 1.8% 324 2.5% 313   44 0.4% 67 0.5% 67 0.5	1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2% 1,478 12.1%   641 5.2% 679 5.4% 767 6.0% 804 6.3% 785 6.4%   7 0.1% 19 0.2% 8 0.1% 21 0.2% 632 5.2%   60 0.5% 67 0.5% 83 0.7% 102 0.8% 124 1.0%   604 4.9% 464 3.7% 410 3.2% 500 3.9% 683 5.6%   29 0.2% 26 0.2% 10 0.1% 11 0.1% 5 0.0%   922 7.5% 1.043 8.3% 1,222 9.6% 1,519 11.9% 1,385 11.4%   291 2.4% 362 2.9% 460 3.6% 622 4.9% 585 4.8%   109 0.9% 162 1.3% 2.30 1.8% 324	1,245 10.2% 1,143 9.0% 1,177 9.3% 1,304 10.2% 1,478 12.1% 13.3%   641 5.2% 679 5.4% 767 6.0% 804 6.3% 785 6.4% -2.4%   7 0.1% 19 0.2% 8 0.1% 21 0.2% 29 0.2% 38.1%   574 4.7% 593 4.7% 676 5.3% 681 5.4% 632 5.2% -7.2%   600 0.5% 67 0.5% 83 0.7% 102 0.8% 124 1.0% 21.6%   604 4.9% 464 3.7% 410 3.2% 500 3.9% 683 5.6% 40.7%   29 0.2% 26 0.2% 10 0.1% 11 0.1% 5 0.0% -54.5%   922 7.5% 1.043 8.3% 1,222 9.6% 1,519 11.9% 1,385 1.4% -

UNIVERSITY COLLEGE	6,307	51.6%	6,724	53.2%	6,540	51.5%	5,848	45.9%	5,462	44.8%	-6.6%	-13.4%
Applied Administration - BAAS <sup>4</sup>	55	0.5%	89	0.7%	113	0.9%	120	0.9%	118	1.0%	-1.7%	114.5%
Interdisciplinary Studies - BS <sup>4</sup>	570	4.7%	631	5.0%	630	5.0%	688	5.4%	827	6.8%	20.2%	45.1%
Undeclared	5,682	46.5%	6,004	47.5%	5,797	45.7%	5,040	39.6%	4,517	37.0%	-10.4%	-20.5%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).

<sup>1</sup> The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college. <sup>2</sup> Effective Fall 2014, the CSET and MS departments have been reorganized. To enable easier comparison over time the prevIous years' information has been put into the current department structure. <sup>3</sup> These programs have been discontinued.

<sup>4</sup> The Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.



Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Spring 2013: 1 student, Spring 2014: 2 students, Spring 2015: 2 students, and Spring 2016: 3 students).