Published by the Office of Institutional Research in cooperation with Information Technology.

2/14/2018

Fact Sheet data are PRELIMINARY and UNCERTIFIED.

SPRING SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY

		201	4	201	5	201	6	201	7	2018	i i	1yr change	4yr change
		#	%	#	%	#	%	#	%	#	%	2017 to 2018	2014 to 2018
Student Data													
Total Headcount ¹		12,977		13,358		13,370		13,297		12,994		-2.3%	0.1%
Undergraduate Hea		12,215	94.1%	12,295	92.0%	11,815	88.4%	11,426	85.9%	11,149	85.8%	-2.4%	-8.7%
Post Baccalaureate		480	3.7%	432	3.2%	381	2.8%		2.7%	327	2.5%	-8.4%	-31.9%
Graduate Headcour	nt	282	2.2%	631	4.7%	1,174	8.8%	1,514	11.4%	1,518	11.7%	0.3%	438.3%
Total Semester Credit H	ours (SCH)	128,422		130,990		126,129		124,698		121,999		-2.2%	-5.0%
Undergraduate SCF	4	123,640	96.3%	124,845	95.3%	118,113	93.6%	115,261	92.4%	112,686	92.4%	-2.2%	-8.9%
Post Baccalaureate	SCH	3,335	2.6%	3,150	2.4%	2,714	2.2%	2,509	2.0%	2,380	2.0%	-5.1%	-28.6%
Graduate SCH		1,447	1.1%	2,995	2.3%	5,302	4.2%	6,928	5.6%	6,933	5.7%	0.1%	379.1%
Total Full-time Equivale	nt (FTE) Enrollment	10,762.1		11,040.6		10,731.7		10,680.2		10,455.5		-2.1%	-2.8%
Undergraduate Stud	dent FTE (Based on 12 Hours)	10,303.3	95.7%	10,403.8	94.2%	9,842.8	91.7%	9,605.1	89.9%	9,390.5	89.8%	-2.2%	-8.9%
•	Student FTE (Based on 12 Hours)	277.9	2.6%	262.5	2.4%	226.2	2.1%	209.1	2.0%	198.3	1.9%	-5.1%	-28.6%
Graduate Student F	TE (Based on 8 Hours)	180.9	1.7%	374.4	3.4%	662.8	6.2%	866.0	8.1%	866.6	8.3%	0.1%	379.1%
Ethnicity													
American Indian		70	0.5%	83	0.6%	79	0.6%	61	0.5%	53	0.4%	-13.1%	-24.3%
Undergraduate		70	0.6%	78	0.6%	73	0.6%	54	0.5%	45	0.4%		-35.7%
Post Baccalaurea	ate	0	0.0%	3	0.7%	5	1.3%	2	0.6%	2	0.6%		-
Graduate		0	0.0%	2	0.3%	1	0.1%	5	0.3%	6	0.4%		-
Asian or Pacific Islander		1,326	10.2%	1,378	10.3%	1,348	10.1%	1,302	9.8%	1.273	9.8%		-4.0%
Undergraduate		1,217	10.0%	1,251	10.2%	1,169	9.9%	1,078	9.4%	1,038	9.3%	-3.7%	-14.7%
Post Baccalaurea	ate	86	17.9%	63	14.6%	61	16.0%	56	15.7%	54	16.5%	-3.6%	-37.2%
Graduate		23	8.2%	64	10.1%	118	10.1%	168	11.1%	181	11.9%	7.7%	687.0%
Black		3,383	26.1%	3,366	25.2%	3,270	24.5%	3,092	23.3%	2,857	22.0%		-15.5%
Undergraduate		3,181	26.0%	3,025	24.6%	2,754	23.3%	2,492	21.8%	2,243	20.1%	-10.0%	-29.5%
Post Baccalaurea	ate	114	23.8%	112	25.9%	90	23.6%	82	23.0%	74	22.6%	-9.8%	-35.1%
Graduate		88	31.2%	229	36.3%	426	36.3%	518	34.2%	540	35.6%	4.2%	513.6%
Hispanic		5,360	41.3%	5,685	42.6%	5,849	43.7%	6,133	46.1%	6,243	48.0%		16.5%
Undergraduate		5,156	42.2%	5,397	43.9%	5,439	46.0%	5,617	49.2%	5,736	51.4%	2.1%	11.2%
Post Baccalaurea	ate	132	27.5%	124	28.7%	110	28.9%	98	27.5%	93	28.4%	-5.1%	-29.5%
Graduate		72	25.5%	164	26.0%	300	25.6%	418	27.6%	414	27.3%	-1.0%	475.0%
White		2,417	18.6%	2,396	17.9%	2,368	17.7%	2,271	17.1%	2,112	16.3%		-12.6%
Undergraduate		2,191	17.9%	2,134	17.4%	1,992	16.9%	1,844	16.1%	1,736	15.6%	-5.9%	-20.8%
Post Baccalaurea	ate	134	27.9%	117	27.1%	99	26.0%	105	29.4%	82	25.1%	-21.9%	-38.8%
Graduate		92	32.6%	145	23.0%	277	23.6%	322	21.3%	294	19.4%	-8.7%	219.6%
International		257	2.0%	273	2.0%	280	2.1%	277	2.1%	301	2.3%	8.7%	17.1%
Undergraduate		252	2.1%	253	2.1%	237	2.0%	216	1.9%	231	2.1%	6.9%	-8.3%
Post Baccalaurea	ate	2	0.4%	3	0.7%	8	2.1%	10	2.8%	17	5.2%	70.0%	750.0%
Graduate		3	1.1%	17	2.7%	35	3.0%	51	3.4%	53	3.5%	3.9%	-
Unknown		164	1.3%	177	1.3%	176	1.3%	161	1.2%	155	1.2%	-3.7%	-5.5%
Undergraduate		148	1.2%	157	1.3%	151	1.3%	125	1.1%	120	1.1%	-4.0%	-18.9%
Post Baccalaurea	ate	12	2.5%	10	2.3%	8	2.1%	4	1.1%	5	1.5%	25.0%	-58.3%
Graduate		4	1.4%	10	1.6%	17	1.4%	32	2.1%	30	2.0%	-6.3%	650.0%
Total		12,977		13,358	-	13,370		13,297	-	12,994			
Undergraduate		12,215		12,295		11,815		11,426		11,149			
		100											
Post Baccalaurea	ate	480		432		381		357		327			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

' Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures. and Graduate students enrolled in Undergraduate courses are included in Graduate figures. Note: UHD uses fall numbers as OFFICIAL university figures.

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2/14/2018

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SPRING SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY

	2014 2015		2016		2017		2018		1yr change	4yr change		
	#	%	#	%	#	%	#	%	#	%	2017 to 2018	
Gender												
Female	7,681	59.2%	7,961	59.6%	8,063	60.3%	8,002	60.2%	7,887	60.7%	-1.4%	2.7%
Undergraduate	7,262	59.5%	7,365	59.9%	7,178	60.8%	6,949	60.8%	6,794	60.9%	-2.2%	-6.4%
Post Baccalaureate	275	57.3%	250	57.9%	232	60.9%	199	55.7%	186	56.9%	-6.5%	-32.4%
Graduate	144	51.1%	346	54.8%	653	55.6%	854	56.4%	907	59.7%	6.2%	529.9%
Male	5,296	40.8%	5,397	40.4%	5,307	39.7%	5,295	39.8%	5,107	39.3%	-3.6%	-3.6%
Undergraduate	4,953	40.5%	4,930	40.1%	4,637	39.2%	4,477	39.2%	4,355	39.1%	-2.7%	-12.1%
Post Baccalaureate	205	42.7%	182	42.1%	149	39.1%	158	44.3%	141	43.1%	-10.8%	-31.2%
Graduate	138	48.9%	285	45.2%	521	44.4%	660	43.6%	611	40.3%	-7.4%	342.8%
Total	12,977		13,358		13,370		13,297		12,994			
Undergraduate	12,215		12,295		11,815		11,426		11,149			
Post Baccalaureate	480		432		381		357		327			
Graduate	282		631		1,174		1,514		1,518			
Student Type												
UG New First Time in College (FTIC)	53	0.4%	59	0.5%	41	0.3%	53	0.5%	33	0.3%	-37.7%	-37.7%
UG New College Transfers	1,330	10.9%	1,167	9.5%	1,051	8.9%	1,046	9.2%	1,014	9.1%	-3.1%	-23.8%
UG Continuing	10,009	81.9%	10,224	83.2%	9,889	83.7%	9,982	87.4%	9,819	88.1%	-1.6%	-1.9%
UG Returning	771	6.3%	797	6.5%	787	6.7%	336	2.9%	276	2.5%	-17.9%	-64.2%
UG High School students (dual credit) ¹	47	0.4%	47	0.4%	43	0.4%	0	0.0%	0	0.0%	-	-100.0%
UG UHS Pathways	5	0.0%	1	0.0%	4	0.0%	9	0.1%	7	0.1%	-22.2%	40.0%
Total Undergraduate	12,215	_	12,295	-	11,815	_	11,426		11,149			
PB New	64	13.3%	62	14.4%	59	15.5%	53	14.8%	28	8.6%	-47.2%	-56.3%
PB Transfers	89	18.5%	75	17.4%	70	18.4%	65	18.2%	58	17.7%	-10.8%	-34.8%
PB Continuing	282	58.8%	259	60.0%	209	54.9%	232	65.0%	224	68.5%	-3.4%	-20.6%
PB Returning	45	9.4%	36	8.3%	43	11.3%	7	2.0%	17	5.2%	142.9%	-62.2%
Total Post Baccalaureate	480		432		381		357		327			
New Masters	67	23.8%	121	19.2%	302	25.7%	311	20.5%	278	18.3%	-10.6%	314.9%
Continuing Masters	207	73.4%	507	80.3%	860	73.3%	1,191	78.7%	1,221	80.4%	2.5%	489.9%
Returning Masters	8	2.8%	3	0.5%	12	1.0%	12	0.8%	19	1.3%	58.3%	137.5%
Total Graduate	282		631		1,174		1,514		1,518			
Full-Time/Part-Time Status												
Total Full-Time Students	6,299	47.5%	6,353	47.6%	5,876	43.9%	5,782	43.5%	5,796	44.6%	0.2%	-8.0%
UG Full-Time Status Based on 12 Hrs	6,167	50.5%	6,216	50.6%	5,739	48.6%	5,605	49.1%	5,599	50.2%	-0.1%	-9.2%
PB Full-Time Status Based on 12 Hrs	95	19.8%	91	21.1%	73	16.9%	69	19.3%	81	24.8%	17.4%	-14.7%
GR Full-Time Status Based on 8 Hrs	33	13.1%	46	7.3%	64	10.3%	108	7.1%	116	7.6%	7.4%	213.5%
	0.	1011/0	10	1.070	0.	101170		,0		1.070		2101070
Total Part-Time Students	6,678	46.6%	7,005	52.4%	7,494	56.1%	7,515	56.5%	7,198	55.4%	-4.2%	7.8%
UG Part-Time Status	6,048	49.5%	6,079	49.4%	6,076	51.4%	5,821	50.9%	5,550	49.8%	-4.7%	-8.2%
PB Part-Time Status	385	80.2%	341	78.9%	308	80.8%	288	80.7%	246	75.2%	-14.6%	-36.1%
GR Part-Time Status	245	86.9%	585	92.7%	1,110	94.5%	1,406	92.9%	1,402	92.4%	-0.3%	472.2%
Classification												
Freshman	1,693	13.0%	1,333	10.0%	1,055	7.9%	970	7.3%	958	7.4%	-1.3%	-43.4%
Sophomore	1,807	13.9%	1,804	13.5%	1,482	11.1%	1,301	9.8%	1,232	9.5%	-5.3%	-31.8%
Junior	3,065	23.6%	3,431	25.7%	3,200	23.9%	3,114	23.4%	3,028	23.3%	-2.8%	-1.2%
Senior	5,650	43.5%	5,727	42.9%	6,078	45.5%	6,041	45.4%	5,931	45.6%	-1.8%	5.0%
Post Baccalaureate	480	3.7%	432	3.2%	381	2.8%	357	2.7%	327	2.5%	-8.4%	-31.9%
Graduate Student	282	2.2%	631	4.7%	1,174	8.8%	1,514	11.4%	1,518	11.7%	0.3%	438.3%
Total	12,977	_	13,358	_	13,370	_	13,297		12,994			
Average Age	27.1		27.5		27.8		28.0		28.0			
UG Average Age	26.7		27.0		27.0		27.1		27.1			
PB Average Age	32.2		31.7		31.4		31.2		31.9			
GR Average Age	32.2		33.8		31.4		31.2		33.7			
Cit Avelage Age	55.0		55.0		JJ.2		55.4		55.1			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ Dual credit includes only those students who are receiving HS and college credit.



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SPRING SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY

	201	4	201	5	2016		2017		2018		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2017 to 2018	2014 to 2018
Course Data - Semester Credit Hours (SCH) ¹												
Downtown Campus Total	92.105	71.7%	89.687	68.5%	82.471	65.4%	80.579	64.6%	75,890	62.2%	-5.8%	-17.6%
Undergraduate Downtown Campus Total	91,531	72.1%	87,925	68.7%	79,070	65.4%	75,622	64.2%	70,765	61.5%	-6.4%	-22.7%
Graduate Downtown Campus Total	574	39.7%	1,762	58.8%	3,401	64.1%	4,957	71.6%	5,125	73.9%	3.4%	792.9%
Day Total (On Campus)	57,735	45.0%	55,629	42.5%	50,668	40.2%	48,873	39.2%	48,638	39.9%	-0.5%	-15.8%
Undergraduate Day	57,720	45.5%	55,623	43.5%	50,622	41.9%	48,852	41.5%	48,617	42.3%	-0.5%	-15.8%
Graduate Day	15	1.0%	6	0.2%	46	0.9%	21	0.3%	21	0.3%	0.0%	40.0%
Night Total (On Campus)	29,288	22.8%	29,235	22.3%	27,903	22.1%	27,032	21.7%	23,926	19.6%	-11.5%	-18.3%
Undergraduate Night	28,774	22.7%	27,786	21.7%	24,803	20.5%	22,432	19.0%	19,192	16.7%	-14.4%	-33.3%
Graduate Night Weekend Total (On Campus)	514 3,399	35.5% 2.6%	1449 3,212	48.4% 2.5%	3100 2,033	58.5% 1.6%	4,600 1,875	66.4% 1.5%	4,734 1,231	68.3% 1.0%	2.9% -34.3%	821.0% -63.8%
Undergraduate Weekend	3,399	2.0%	3,007	2.3%	1,895	1.6%	1,683	1.4%	1,053	0.9%	-37.4%	-69.0%
Graduate Weekend	3,390	0.2%	205	6.8%	138	2.6%	1,003	2.8%	178	2.6%	-7.3%	5833.3%
Other Total (On Campus)	1,683	1.3%	1,611	1.2%	1,867	1.5%	2,799	2.2%	2,095	1.7%	-25.2%	24.5%
Undergraduate Other	1,641	1.3%	1,509	1.2%	1,750	1.4%	2,655	2.3%	1,903	1.7%	-28.3%	16.0%
Graduate Other	42	2.9%	102	3.4%	117	2.2%	144	2.1%	192	2.8%	33.3%	357.1%
Off Campus Total	5,894	4.6%	6,888	5.3%	6,595	5.2%	6,289	5.0%	5,670	4.6%	-9.8%	-3.8%
Undergraduate Off Campus	5,636	4.4%	6,714	5.2%	6,373	5.3%	6,136	5.2%	5,556	4.8%	-9.5%	-1.4%
Graduate Off Campus	258	17.8%	174	5.8%	222	4.2%	153	2.2%	114	1.6%	-25.5%	-55.8%
Online ² Total including UHD Northwest & Kingwood Online	30,423	23.7%	34,415	26.3%	37,063	29.4%	37,830	30.3%	40,439	33.1%	6.9%	32.9%
Undergraduate Online	29,808	23.5%	33,356	26.1%	35,384	29.3%	36,012	30.6%	38,745	33.7%	7.6%	30.0%
Graduate Online	615	42.5%	1,059	35.4%	1,679	31.7%	1,818	26.2%	1,694	24.4%	-6.8%	175.4%
Grand Tatal Samaatar Cradit Haura	400 400		420.000		400 400		404 000		424.000		-2.2%	-5.0%
Grand Total Semester Credit Hours Total Undergraduate SCH	128,422 126,975	98.9%	130,990 127,995	97.7%	126,129 120,827	95.8%	124,698 117,770	94.4%	121,999 115,066	94.3%	-2.2%	-5.0% -9.4%
Total Graduate SCH	1,447	1.1%	2,995	2.3%	5,302	4.2%	6,928	5.6%	6,933	5.7%	0.1%	379.1%
	,		,		- ,		-,		-,			
Distance Education - Semester Credit Hours (SCH) by L	ocation ³											
Lone Star College-CyFair Total	240	0.7%	231	0.6%	204	0.5%	231	0.5%	120	0.3%	-48.1%	-50.0%
Undergraduate Lone Star College-CyFair - FTF	240	0.7%	231	0.6%	204	0.5%	231	0.5%	120	0.3%	-48.1%	-50.0%
Lone Star College-Kingwood Total	735	2.0%	993	2.4%	1,542	3.5%	1,833	4.2%	2,136	4.6%	16.5%	190.6%
Undergraduate Lone Star College-Atascocita - FTF	177	0.5%	186	0.5%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate Lone Star College-Kingwood - FTF	558	1.6%	807	2.0%	1,542	3.7%	1,416	3.4%	846	1.9%	-40.3%	51.6%
Undergraduate Lone Star College-Kingwood - Online	N/A	-	N/A	-	N/A	-	417	1.0%	1,290	2.9%	209.4%	-
Graduate Lone Star College-Kingwood - FTF	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
UHD Northwest Total	4,553	12.5%	5,504	13.3%	6,180	14.2%	6,931	15.7%	7,434	16.1%	7.3%	63.3%
Undergraduate UHD Northwest - FTF	3,584	10.1%	4,386	10.9%	4,206	10.1%	4,570	10.8%	4,464	10.1%	-2.3%	24.6%
Undergraduate UHD Northwest - ITV	9	0.0%	21	0.1%	66	0.2%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate UHD Northwest - Online	705 255	2.0%	926	2.3%	1,608	3.9%	2,040	4.8%	2,670 114	6.0%	30.9%	278.7%
Graduate UHD Northwest - FTF Graduate UHD Northwest - Online	255	29.2% 0.0%	168 3	13.6% 0.2%	222 78	11.7% 4.1%	150 171	7.6% 8.7%	186	6.3% 10.3%	-24.0% 8.8%	-55.3%
Online Total	29,718	81.8%	33,486	81.1%	35,377	4.1% 81.0%	35,002	79.3%	36,293	78.7%	3.7%	22.1%
Undergraduate Online	29,103	82.1%	32,430	80.9%	33,776	80.9%	33,355	79.1%	34,785	78.5%	4.3%	19.5%
Graduate Online	615	70.4%	1.056	85.6%	1.601	84.2%	1.647	83.6%	1,508	83.4%	-8.4%	145.2%
Other Off Campus Locations Total	1,071	2.9%	1,089	2.6%	355	0.8%	122	0.3%	126	0.3%	3.3%	-88.2%
Undergraduate Other Off Campus Locations - FTF	1,068	3.0%	1,083	2.7%	355	0.9%	119	0.3%	126	0.3%	5.9%	-88.2%
Graduate Other Off Campus Locations - FTF	3	0.3%	6	0.5%	0	0.0%	3	0.2%	0	0.0%	-	-100.0%
Total Distance Education All Locations	36,317	28.3%	41,303	31.5%	43,658	34.6%	44,119	35.4%	46,109	37.8%	4.5%	27.0%
Total Undergraduate All Locations	35,444	97.6%	40,070	97.0%	41,757	95.6%	42,148	95.5%	44,301	96.1%	5.1%	25.0%
Total Graduate All Locations	873	2.4%	1,233	3.0%	1,901	4.4%	1,971	4.5%	1,808	3.9%	-8.3%	107.1%
Hubrid Courson Somether Credit Usure (SOU) 4												
Hybrid Courses - Semester Credit Hours (SCH) ⁴ Hybrid - On Campus	10,447	8.1%	12,553	9.6%	12,385	9.8%	13,061	10.5%	16,035	13.1%	22.8%	53.5%
Undergraduate Hybrid - On Campus - FTF	10,447	97.0%	11,284	9.0% 89.9%	9,510	9.0 % 76.8%	9,111	69.8%	11,971	74.7%	31.4%	18.2%
Undergraduate Hybrid - On Campus - TTV	60	0.6%	0	0.0%	75	0.6%	0	0.0%	0	0.0%		-100.0%
Graduate Hybrid - On Campus - FTF	256	2.5%	1,269	10.1%	2,800	22.6%	3,950	30.2%	4,064	25.3%	2.9%	1487.5%
Hybrid - Off Campus	1,776	1.4%	2,502	1.9%	2,349	1.9%	2,130	1.7%	2,025	1.7%	-4.9%	14.0%
Undergraduate Hybrid - Off Campus - FTF	1,746	98.3%	2,403	96.0%	2,061	87.7%	1,983	93.1%	1,911	94.4%	-3.6%	9.5%
Undergraduate Hybrid - Off Campus - ITV	9	0.5%	21	0.8%	66	2.8%	0	0.0%	0	0.0%	-	-100.0%
Graduate Hybrid - Off Campus - FTF	21	1.2%	78	3.1%	222	9.5%	147	6.9%	114	5.6%	-22.4%	442.9%
Total Hybrid (as % of all SCH)	12,223	9.5%	15,055	11.5%	14,734	11.7%	15,191	12.2%	18,060	14.8%	18.9%	47.8%
Total Hybrid and Online (as % of all SCH)	42,646	33.2%	49,470	37.8%	51,797	41.1%	53,021	42.5%	58,499	48.0%	10.3%	37.2%
- · · · · ·			•		•		-					

Comparative data is as of the same point.

Winter Term is not included.

Enrollments in classes starting after the official day of record for the Spring semester are not included. Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

The Online hours do not include interactive television (ITV) courses.

³ Distance includes all Courses for all campus codes except Downtown.

Hybrid courses are included in the appropriate category of the Course Data section, On campus by when they are offered and Off Campus in the Off Campus category. They utilize both face-to-face (or ITV) and online delivery.



Published by the Office of Institutional Research in cooperation with Information Technology.

2/14/2018

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SPRING SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY

				Asian or					
			Am	Pacific					
		Total	Indian	Islander	Black	Hispanic	White	International	Unknown
First Time in College (FTIC)	Freshman	30	0	2	5	15	5	3	(
	Sophomore	30	0	2	0	15	0	0	
	Junior	2	0	0	0	2	0	0	(
	All	33	0	2	5	 18	5	3	
	Full-Time	27	0	1	4	10	5	3	
	Part-Time	6	0	1	1	4	0	0	
Undergraduate	Freshman	36	0	0	11	18	7	0	
Transfers	Sophomore	180	0	14	32	91	36	4	
	Junior	558	0	57	99	282	99	16	
	Senior	220	1	19	51	84	50	15	
	Post Bac	38	1	2	10	12	10	3	
	All	1,032	2	92	203	487	202	38	
New Post Baccalaureate	Post Bac	28	0	5	10	8	4	0	
New Graduate Students	Masters	278	0	30	93	92	48	13	
New Transient / New Special		40	0	8	5	11	9	6	
Continuing Transient/Continuing Special		10	0	3	2	1	3	0	
UHS Pathways		7	0	1	0	4	2	0	
Continuing Students	Freshman	884	1	99	91	645	39	6	
-	Sophomore	1,017	4	97	162	647	85	12	1
	Junior	2,378	9	191	468	1,311	343	30	2
	Senior	5,535	27	535	1,229	2,520	1,017	138	6
	Post Bac	219	1	38	45	62	55	14	
	Masters	1,221	6	151	439	314	243	40	2
	All	11,254	48	1,111	2,434	5,499	1,782	240	14
Returning Students	Freshman	8	0	0	4	3	1	0	
	Sophomore	31	1	2	5	21	2	0	
	Junior	83	0	5	25	39	12	0	
	Senior	154	2	14	57	47	33	1	
	Post Bac	17	0	0	6	6	5	0	
	Masters	19	0	0	8	8	3	0	
	All	312	3	21	105	124	56	1	
GRAND TOTAL		12,994	53	1,273	2,857	6,244	2,111	301	15
ALL STUDENTS	Freshman	958	1	101	111	681	52	9	
	riesiinan	920	I	101	111	001	52	9	

Freshman	958	1	101	111	681	52	9	3
Sophomore	1,232	5	113	199	760	125	17	13
Junior	3,028	9	253	592	1,635	456	50	33
Senior	5,931	30	571	1,341	2,660	1,103	155	71
Post Bac	327	2	54	74	94	81	17	5
Masters	1,518	6	181	540	414	294	53	30
All	12,994	53	1,273	2,857	6,244	2,111	301	155
	Sophomore Junior Senior Post Bac Masters	Sophomore 1,232 Junior 3,028 Senior 5,931 Post Bac 327 Masters 1,518	Sophomore 1,232 5 Junior 3,028 9 Senior 5,931 30 Post Bac 327 2 Masters 1,518 6	Sophomore 1,232 5 113 Junior 3,028 9 253 Senior 5,931 30 571 Post Bac 327 2 54 Masters 1,518 6 181	Sophomore 1,232 5 113 199 Junior 3,028 9 253 592 Senior 5,931 30 571 1,341 Post Bac 327 2 54 74 Masters 1,518 6 181 540	Sophomore 1,232 5 113 199 760 Junior 3,028 9 253 592 1,635 Senior 5,931 30 571 1,341 2,660 Post Bac 327 2 54 74 94 Masters 1,518 6 181 540 414	Sophomore 1,232 5 113 199 760 125 Junior 3,028 9 253 592 1,635 456 Senior 5,931 30 571 1,341 2,660 1,103 Post Bac 327 2 54 74 94 81 Masters 1,518 6 181 540 414 294	Sophomore 1,232 5 113 199 760 125 17 Junior 3,028 9 253 592 1,635 456 50 Senior 5,931 30 571 1,341 2,660 1,103 155 Post Bac 327 2 54 74 94 81 17 Masters 1,518 6 181 540 414 294 53

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.



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SPRING SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY Majors by College

	majors by conege											
	20 #	14 %	20 #)15 %	20 #	16 %	20 #	2017 # %		18 %	1yr change 2017 to 2018	4yr change 2014 to 2018
GRADUATE PROGRAMS	282	100.0%	631	100.0%	1,174	100.0%	1,514	100.0%	1,518	100.0%	0.3%	438.3%
DAVIES COLLEGE OF BUSINESS	132	46.8%	449		938	79.9%	1,155	76.3%	1,136	74.8%		760.6%
Business Administration - MBA	93	33.0%	421	66.7%	914	77.9%	1,121	74.0%	1,071	70.6%	-4.5%	1051.6%
Business Administration Graduate Certificate Only - CERT (added Summer 2015)	N/A 39	- 13.8%	N/A 28		2 22	0.2% 1.9%	8 26	0.5% 1.7%	31 33	2.0% 2.2%	287.5% 26.9%	- -15.4%
Security Management - MSM ¹ Security Management Certificate only - CERT (added Spring 2018)	N/A	13.0%	Zo N/A		N/A	1.9%	N/A	1.7 %	1	0.1%		-15.4%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	39	13.8%	80	12.7%	114	9.7%	137	9.0%	148	9.7%	8.0%	279.5%
ENGLISH	15	5.3%	36	5.7%	42	3.6%	53	3.5%	55	3.6%	3.8%	
Composition Studies Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	N/A	-	0	0.0%	-	-
Plain Language Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	N/A	-	2	0.1%	-	-
Professional Writing and Technical Communication - MS ²	15	5.3%	22	3.5%	5	0.4%	0	0.0%	0	0.0%	-	-100.0%
Technical Communication - MS ²	N/A	-	N/A	-	19	1.6%	28	1.8%	31	2.0%	10.7%	-
Rhetoric and Composition - MA (added Fall 2014)	N/A	-	14		18	1.5%	25	1.7%	22	1.4%		-
HISTORY, HUMANITIES & LANGUAGES	N/A	-	N/A		N/A	-	N/A	-	1	0.1%		-
History Certificate Only - CERT (added Spring 2018)	N/A	-	N/A		N/A	-	N/A	-	1	0.1%		-
SOCIAL SCIENCES Non-Profit Management - MA (added Fall 2013)	24	8.5%	44		72	6.1%	84	5.5%	92 89	6.1% 5.9%		
Leadership and Strategic Planning Certificate Only - CERT (added Spring 2018)	24 N/A	8.5%	44 N/A		72 N/A	6.1% -	84 N/A	5.5% -	89 3	5.9% 0.2%		270.8%
COLLEGE OF PUBLIC SERVICE	111	39.4%	102	16.2%	95	8.1%	138	9.1%	114	7.5%	-17.4%	2.7%
CRIMINAL JUSTICE AND SOCIAL WORK	81	28.7%	76		68	5.8%	70	4.6%	57	3.8%		
Criminal Justice - MS	81	28.7%	76		68	5.8%	70	4.6%	57	3.8%		-29.6%
URBAN EDUCATION	30	10.6%	26	4.1%	27	2.3%	68	4.5%	57	3.8%	-16.2%	90.0%
Curriculum and Instruction - MAT	10	3.5%	11		14	1.2%	40	2.6%	40	2.6%		300.0%
Curriculum and Instruction - MAT with certification	20	7.1%	15	2.4%	13	1.1%	28	1.8%	17	1.1%	-39.3%	-15.0%
COLLEGE OF SCIENCES & TECHNOLOGY	N/A	-	N/A		27	2.3%	84	5.5%	120	7.9%		-
MATHEMATICS & STATISTICS Data Analytics - MS (added Fall 2015)	N/A	-	N/A N/A		27 27	2.3% 2.3%	84 84	5.5% 5.5%	120 120	7.9% 7.9%		-
UNDERGRADUATE PROGRAMS	12,695	100.0%		100.0%					11.476			-9.6%
DAVIES COLLEGE OF BUSINESS	2,013 815	15.9% 6.4%	2,315 918		2,280 868	18.7% 7.1%	2,504 928	21.3% 7.9%	2,553 884	22.2%		26.8% 8.5%
ACCOUNTING & INTERNATIONAL BUSINESS ³ Accounting - BBA	686	5.4%	777	6.1%	740	6.1%	928 794	6.7%	664 762	6.6%		11.1%
International Business - BBA	129	1.0%	141		128	1.0%	134	1.1%	122	1.1%		-5.4%
FINANCE & MANAGEMENT INFORMATION SYSTEMS ³	472	3.7%	520		503	4.1%	558	4.7%	574	5.0%		21.6%
Finance - BBA	303	2.4%	340	2.7%	323	2.6%	360	3.1%	363	3.2%	0.8%	19.8%
Management Information Systems - BBA ⁴ (including CIS/EIS)	169	1.3%	180	1.4%	180	1.5%	198	1.7%	211	1.8%	6.6%	24.9%
Computer Information Systems - BBA 4	35	0.3%	9	0.1%	2	0.0%	0	0.0%	0	0.0%	-	-100.0%
Enterprise Information Systems - BBA ⁴	134	1.1%	171	1.3%	178	1.5%	62	0.5%	16	0.1%	-74.2%	-88.1%
Management Information Systems - BBA ⁴ (added Fall 2016)	N/A	-	N/A	-	N/A	-	136	1.2%	195	1.7%	43.4%	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT ³	411	3.2%	535	4.2%	562	4.6%	647	5.5%	750	6.5%	15.9%	82.5%
. General Business - BBA	186	1.5%	229		233	1.9%	289	2.5%	317	2.8%		70.4%
Marketing - BBA	84	0.7%	99		107	0.9%	123	1.0%	179	1.6%		113.1%
Supply Chain Management - BBA MANAGEMENT and INSURANCE & RISK MANAGEMENT ³	141	1.1% 2.5%	207		222	1.8%	235	2.0%	254	2.2%		80.1%
Insurance and Risk Management - BBA	315 28	2.3%	342 28		347 35	2.8% 0.3%	371 33	3.1% 0.3%	345 34	3.0% 0.3%		9.5% 21.4%
Management - BBA	287	2.3%	314		312	2.6%	338	2.9%	311	2.7%		8.4%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	1,594	12.6%	1,565	12.3%	1,545	12.7%	2,075	17.6%	2,097	18.3%	1.1%	31.6%
ARTS & COMMUNICATION ³	374	2.9%	405		399	3.3%	515	4.4%	468	4.1%		
Communication Studies - BA	289	2.3%	319		313	2.6%	365	3.1%	326	2.8%		12.8%
Fine Arts - BA	85	0.7%	86		86	0.7%	150	1.3%	142	1.2%		
ENGLISH English - BA	141 93	1.1% 0.7%	131 85		151 108	1.2% 0.9%	208 160	1.8% 1.4%	207 158	1.8% 1.4%		
Professional Writing - BS	93 48	0.7%	46		43	0.9%	48	0.4%	49	0.4%		69.9% 2.1%
HISTORY, HUMANITIES & LANGUAGES ³	193	1.5%	196		167	1.4%	243	2.1%	206	1.8%		
History - BA	89	0.7%	95		81	0.7%	136	1.2%	119	1.0%		
Humanities - BA	27	0.2%	25		22	0.2%	29	0.2%	27	0.2%		
Philosophy - BA	26	0.2%	25		18	0.1%	26	0.2%	26	0.2%		
Spanish - BA SOCIAL SCIENCES ³	51 886	0.4% 7.0%	51 833		46 828	0.4% 0.0%	52 1,109	0.4% 9.4%	34 1,216	0.3% 10.6%		
Health & Behavioral Science - BS added Fall 2015	000 N/A	1.0%	833 N/A		626 46	3.9%	1,109	9.4% 11.2%	239	15.7%		
Political Science - BS	96	0.8%	80		74	0.6%	122	1.0%	135	1.2%		
Psychology - BS	616	4.9%	612		583	4.8%	671	5.7%	689	6.0%		
Social Sciences - BA	26	0.2%	23		14	0.1%	31	0.3%	34	0.3%		30.8%
Social Sciences - BS	51	0.4%	34		53	0.4%	46	0.4%	49	0.4%		
Sociology - BS	97	0.8%	84	0.7%	58	0.5%	70	0.6%	70	0.6%	0.0%	-27.8%

Comparative data is as of the same point. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Winter Term is not included.

Graduate Cartificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. Beginning Fall 2016, UHD implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

The Security Management program has moved to the College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college. The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015. Effective Fall 2017, these departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure. Note: UHD uses fall numbers as OFFICIAL university figures.



2/14/2018
Fact Sheet data are PRELIMINARY and UNCERTIFIED.

SPRING SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY Majors by College

	20	14	20 [.]	15	20	16	20 ⁻	17	2018		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%		2014 to 2018
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF PUBLIC SERVICE	1,090	8.6%	1,144	9.0%	1,460	12.0%	1,681	14.3%	1,756	15.3%	4.5%	61.1%
CRIMINAL JUSTICE AND SOCIAL WORK	695	5.5%	767	6.0%	783	6.4%	889	7.5%	983	8.6%	10.6%	41.4%
Criminal Justice - BAAS	8	0.1%	19	0.1%	28	0.2%	40	0.3%	53	0.5%	32.5%	562.5%
Criminal Justice - BS	607	4.8%	648	5.1%	631	5.2%	735	6.2%	775	6.8%	5.4%	27.7%
Social Work - BSW	80	0.6%	100	0.8%	124	1.0%	114	1.0%	155	1.4%	36.0%	93.8%
URBAN EDUCATION	395	3.1%	377	3.0%	677	5.6%	792	6.7%	773	6.7%	-2.4%	95.7%
Interdisciplinary Studies - BA	385	3.0%	366	2.9%	672	5.5%	790	6.7%	766	6.7%	-3.0%	99.0%
Post Bac Teacher Certification (including ACP)	10	0.1%	11	0.1%	5	0.0%	2	0.0%	7	0.1%	250.0%	-30.0%
COLLEGE OF SCIENCES & TECHNOLOGY	1137	9.0%	1,511	11.9%	1,398	11.5%	1,770	15.0%	1,779	15.5%	0.5%	56.5%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY 1	402	3.2%	620	4.9%	590	4.8%	736	6.2%	767	6.7%	4.2%	90.8%
Computer Science - BS	201	1.6%	323	2.5%	317	2.6%	440	3.7%	488	4.3%	10.9%	142.8%
Control & Instrumentation Engineering Technology - BSET	71	0.6%	114	0.9%	117	1.0%	122	1.0%	104	0.9%	-14.8%	46.5%
Fire Protection Engineering Technology - BSET ²	20	0.2%	14	0.1%	5	0.0%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	50	0.4%	95	0.7%	84	0.7%	96	0.8%	81	0.7%	-15.6%	62.0%
Structural Analysis & Design - BSET	60	0.5%	74	0.6%	67	0.5%	78	0.7%	94	0.8%	20.5%	56.7%
MATHEMATICS & STATISTICS ¹	100	0.8%	130	1. 0 %	117	1.0%	152	1.3%	169	1.5%	11.2%	69.0%
Applied Mathematics - BS ²	43	0.3%	19	0.1%	5	0.0%	3	0.0%	0	0.0%	-100.0%	-100.0%
Applied Statistics - BS	16	0.1%	22	0.2%	18	0.1%	31	0.3%	31	0.3%	0.0%	93.8%
Data Science - BS added Spring 2018	N/A	-	N/A	-	N/A	-	N/A	-	8	0.1%	-	-
Mathematics - BA	41	0.3%	55	0.4%	57	0.5%	60	0.5%	77	0.7%	28.3%	87.8%
Mathematics - BS added Spring 2014	0	0.0%	34	0.3%	37	0.3%	58	0.5%	53	0.5%	-8.6%	-
NATURAL SCIENCES	635	5.0%	761	6.0%	691	5.7%	882	7.5%	843	7.3%	-4.4%	32.8%
Biological & Physical Sciences - BS	86	0.7%	85	0.7%	98	0.8%	209	1.8%	198	1.7%	-5.3%	130.2%
Biology - BS	325	2.6%	372	2.9%	316	2.6%	339	2.9%	340	3.0%	0.3%	4.6%
Biotechnology - BS	55	0.4%	49	0.4%	46	0.4%	50	0.4%	48	0.4%	-4.0%	-12.7%
Chemistry - BS	134	1.1%	161	1.3%	122	1.0%	152	1.3%	155	1.4%	2.0%	15.7%
Geosciences - BS added Fall 2013	25	0.2%	90	0.7%	108	0.9%	132	1.1%	102	0.9%	-22.7%	308.0%
Industrial Chemistry - BS ²	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Microbiology - BS ²	8	0.1%	4	0.0%	1	0.0%	0	0.0%	0	0.0%	-	-100.0%
UNIVERSITY COLLEGE	6,861	54.0%	6,192	48.7%	5,513	45.2%	3,753	31.9%	3,291	28.7%	-12.3%	-52.0%
Applied Administration - BAAS	113	0.9%	120	0.9%	117	1.0%	129	1.1%	149	1.3%	15.5%	31.9%
Interdisciplinary Studies - BS	625	4.9%	654	5.1%	812	6.7%	843	7.2%	868	7.6%	3.0%	38.9%
Undeclared	6,123	48.2%	5,418	42.6%	4,584	37.6%	2,781	23.6%	2,274	19.8%	-18.2%	-62.9%
Degree-seeking	5,946	46.8%	5,262	41.3%	4,454	36.5%	2,673	22.7%	2,174	18.9%	-18.7%	-63.4%
Non-degree-seeking	177	1.4%	156	1.2%	130	1.1%	108	0.9%	100	0.9%	-7.4%	-43.5%

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Beginning Fall 2016, UHD implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

Effective Fall 2014, the CSET and MS departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

These programs have been discontinued.





