

### SPRING SEMESTER 2022 FACT SHEET DATA BASED ON 20TH DAY

	2020		2021		2022		1yr change	2yr change
	#	%	#	%	#	%	2021 to 2022	2020 to 2022
<b>Student Data</b>								
<b>Total Headcount <sup>1</sup></b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>		<b>-1.2%</b>	<b>2.1%</b>
Undergraduate Headcount	11,675	86.8%	12,083	86.9%	12,040	87.7%	-0.4%	3.1%
Post Baccalaureate Headcount	264	2.0%	309	2.2%	256	1.9%	-17.2%	-3.0%
Graduate Student Headcount	1,504	11.2%	1,506	10.8%	1,429	10.4%	-5.1%	-5.0%
<b>Total Semester Credit Hours (SCH)</b>	<b>128,630</b>		<b>133,300</b>		<b>129,094</b>		<b>-3.2%</b>	<b>0.4%</b>
Undergraduate SCH	119,860	93.2%	124,231	93.2%	120,996	93.7%	-2.6%	0.9%
Post Baccalaureate SCH	1,985	1.5%	2,237	1.7%	1,786	1.4%	-20.2%	-10.0%
Graduate Student SCH	6,785	5.3%	6,832	5.1%	6,312	4.9%	-7.6%	-7.0%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,001.9</b>		<b>11,393.0</b>		<b>11,020.8</b>		<b>-3.3%</b>	<b>0.2%</b>
Undergraduate Student FTE (Based on 12 Hours)	9,988.3	90.8%	10,352.6	90.9%	10,083.0	91.5%	-2.6%	0.9%
Post Baccalaureate Student FTE (Based on 12 Hours)	165.4	1.5%	186.4	1.6%	148.8	1.4%	-20.2%	-10.0%
Graduate Student FTE (Based on 8 Hours)	848.1	7.7%	854.0	7.5%	789.0	7.2%	-7.6%	-7.0%
<b>Ethnicity</b>								
<b>American Indian</b>	<b>28</b>	<b>0.2%</b>	<b>16</b>	<b>0.1%</b>	<b>13</b>	<b>0.1%</b>	<b>-18.8%</b>	<b>-53.6%</b>
Undergraduate	26	0.2%	15	0.1%	13	0.1%	-13.3%	-50.0%
Post Baccalaureate	0	0.0%	0	0.0%	0	0.0%	-	-
Graduate Student	2	0.1%	1	0.1%	0	0.0%	-100.0%	-100.0%
<b>Asian</b>	<b>1,248</b>	<b>9.3%</b>	<b>1,235</b>	<b>8.9%</b>	<b>1,159</b>	<b>8.4%</b>	<b>-6.2%</b>	<b>-7.1%</b>
Undergraduate	1,032	8.8%	1,028	8.5%	982	8.2%	-4.5%	-4.8%
Post Baccalaureate	46	17.4%	59	19.1%	37	14.5%	-37.3%	-19.6%
Graduate Student	170	11.3%	148	9.8%	140	9.8%	-5.4%	-17.6%
<b>Black</b>	<b>2,684</b>	<b>20.0%</b>	<b>2,746</b>	<b>19.8%</b>	<b>2,803</b>	<b>20.4%</b>	<b>2.1%</b>	<b>4.4%</b>
Undergraduate	2,113	18.1%	2,181	18.1%	2,272	18.9%	4.2%	7.5%
Post Baccalaureate	75	28.4%	70	22.7%	60	23.4%	-14.3%	-20.0%
Graduate Student	496	33.0%	495	32.9%	471	33.0%	-4.8%	-5.0%
<b>Hispanic</b>	<b>6,750</b>	<b>50.2%</b>	<b>7,143</b>	<b>51.4%</b>	<b>7,254</b>	<b>52.9%</b>	<b>1.6%</b>	<b>7.5%</b>
Undergraduate	6,258	53.6%	6,585	54.5%	6,686	55.5%	1.5%	6.8%
Post Baccalaureate	62	23.5%	77	24.9%	75	29.3%	-2.6%	21.0%
Graduate Student	430	28.6%	481	31.9%	493	34.5%	2.5%	14.7%
<b>White</b>	<b>2,003</b>	<b>14.9%</b>	<b>1,980</b>	<b>14.2%</b>	<b>1,743</b>	<b>12.7%</b>	<b>-12.0%</b>	<b>-13.0%</b>
Undergraduate	1,648	14.1%	1,635	13.5%	1,473	12.2%	-9.9%	-10.6%
Post Baccalaureate	58	22.0%	78	25.2%	67	26.2%	-14.1%	15.5%
Graduate Student	297	19.7%	267	17.7%	203	14.2%	-24.0%	-31.6%
<b>Pacific Islander</b>	<b>18</b>	<b>0.1%</b>	<b>7</b>	<b>0.1%</b>	<b>6</b>	<b>0.0%</b>	<b>-14.3%</b>	<b>-66.7%</b>
Undergraduate	16	0.1%	6	0.0%	5	0.0%	-16.7%	-68.8%
Post Baccalaureate	0	0.0%	0	0.0%	0	0.0%	-	-
Graduate	2	0.1%	1	0.1%	1	0.1%	0.0%	-50.0%
<b>Multi-Racial</b>	<b>236</b>	<b>1.8%</b>	<b>347</b>	<b>2.5%</b>	<b>348</b>	<b>2.5%</b>	<b>0.3%</b>	<b>47.5%</b>
Undergraduate	201	1.7%	289	2.4%	292	2.4%	1.0%	45.3%
Post Baccalaureate	6	2.3%	9	2.9%	7	2.7%	-22.2%	16.7%
Graduate Student	29	1.9%	49	3.3%	49	3.4%	0.0%	69.0%
<b>International</b>	<b>354</b>	<b>2.6%</b>	<b>333</b>	<b>2.4%</b>	<b>336</b>	<b>2.4%</b>	<b>0.9%</b>	<b>-5.1%</b>
Undergraduate	275	2.4%	267	2.2%	259	2.2%	-3.0%	-5.8%
Post Baccalaureate	14	5.3%	14	4.5%	10	3.9%	-28.6%	-28.6%
Graduate Student	65	4.3%	52	3.5%	67	4.7%	28.8%	3.1%
<b>Unknown</b>	<b>122</b>	<b>0.9%</b>	<b>91</b>	<b>0.7%</b>	<b>63</b>	<b>0.5%</b>	<b>-30.8%</b>	<b>-48.4%</b>
Undergraduate	106	0.9%	77	0.6%	58	0.5%	-24.7%	-45.3%
Post Baccalaureate	3	1.1%	2	0.6%	0	0.0%	-100.0%	-100.0%
Graduate Student	13	0.9%	12	0.8%	5	0.3%	-58.3%	-61.5%
<b>Total</b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>			
Undergraduate	11,675		12,083		12,040			
Post Baccalaureate	264		309		256			
Graduate Student	1,504		1,506		1,429			

Spring 2021 and Spring 2022 include adjustments to course modalities made in response to the COVID-19 pandemic.

Comparative data is as of the same point.

Winter Term is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2022 FACT SHEET DATA BASED ON 20TH DAY

	2020		2021		2022		1yr change	2yr change
	#	%	#	%	#	%	2021 to 2022	2020 to 2022
<b>Gender</b>								
<b>Female</b>	<b>8,127</b>	<b>60.5%</b>	<b>8,693</b>	<b>62.5%</b>	<b>8,723</b>	<b>63.6%</b>	<b>0.3%</b>	<b>7.3%</b>
Undergraduate	7,077	60.6%	7,613	63.0%	7,663	63.6%	0.7%	8.3%
Post Baccalaureate	154	58.3%	198	64.1%	166	64.8%	-16.2%	7.8%
Graduate Student	896	59.6%	882	58.6%	894	62.6%	1.4%	-0.2%
<b>Male</b>	<b>5,316</b>	<b>39.5%</b>	<b>5,205</b>	<b>37.5%</b>	<b>5,002</b>	<b>36.4%</b>	<b>-3.9%</b>	<b>-5.9%</b>
Undergraduate	4,598	39.4%	4,470	37.0%	4,377	36.4%	-2.1%	-4.8%
Post Baccalaureate	110	41.7%	111	35.9%	90	35.2%	-18.9%	-18.2%
Graduate Student	608	40.4%	624	41.4%	535	37.4%	-14.3%	-12.0%
<b>Total</b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>			
Undergraduate	11,675		12,083		12,040			
Post Baccalaureate	264		309		256			
Graduate Student	1,504		1,506		1,429			
<b>Student Type</b>								
UG New First Time in College (FTIC)	39	0.3%	47	0.4%	61	0.5%	29.8%	56.4%
UG New College Transfers	1,250	10.7%	1,229	10.2%	1,144	9.5%	-6.9%	-8.5%
UG Continuing	10,151	86.9%	10,559	87.4%	10,591	88.0%	0.3%	4.3%
UG Returning	222	1.9%	233	1.9%	237	2.0%	1.7%	6.8%
UG UHS Pathways	13	0.1%	15	0.1%	7	0.1%	-53.3%	-46.2%
<b>Total Undergraduate</b>	<b>11,675</b>		<b>12,083</b>		<b>12,040</b>			
PB Transfers	43	16.3%	49	15.9%	44	17.2%	-10.2%	2.3%
PB Continuing	202	76.5%	230	74.4%	184	71.9%	-20.0%	-8.9%
PB Returning	19	7.2%	30	9.7%	28	10.9%	-6.7%	47.4%
<b>Total Post Baccalaureate</b>	<b>264</b>		<b>309</b>		<b>256</b>			
New Masters	294	19.5%	254	16.9%	281	19.7%	10.6%	-4.4%
Continuing Masters	1,202	79.9%	1,239	82.3%	1,141	79.8%	-7.9%	-5.1%
Returning Masters	8	0.5%	13	0.9%	7	0.5%	-46.2%	-12.5%
<b>Total Graduate Student</b>	<b>1,504</b>		<b>1,506</b>		<b>1,429</b>			
<b>Full-Time/Part-Time Status</b>								
<b>Total Full-Time Students</b>	<b>6,163</b>	<b>45.8%</b>	<b>6,349</b>	<b>45.7%</b>	<b>5,996</b>	<b>43.7%</b>	<b>-5.6%</b>	<b>-2.7%</b>
UG Full-Time Status Based on 12 Hrs	5,994	51.3%	6,164	52.8%	5,841	48.5%	-5.2%	-2.6%
PB Full-Time Status Based on 12 Hrs	60	0.5%	69	0.6%	53	20.7%	-23.2%	-11.7%
GR Full-Time Status Based on 8 Hrs	109	0.9%	116	1.0%	102	7.1%	-12.1%	-6.4%
<b>Total Part-Time Students</b>	<b>7,280</b>	<b>54.2%</b>	<b>7,549</b>	<b>54.3%</b>	<b>7,729</b>	<b>56.3%</b>	<b>2.4%</b>	<b>6.2%</b>
UG Part-Time Status	5,681	48.7%	5,919	50.7%	6,199	51.5%	4.7%	9.1%
PB Part-Time Status	204	1.7%	240	2.1%	203	79.3%	-15.4%	-0.5%
GR Part-Time Status	1,395	11.9%	1,390	11.9%	1,327	92.9%	-4.5%	-4.9%
<b>Classification</b>								
Freshman	1,285	9.6%	1,213	8.7%	1,277	9.3%	5.3%	-0.6%
Sophomore	1,316	9.8%	1,391	10.0%	1,420	10.3%	2.1%	7.9%
Junior	3,435	25.6%	3,535	25.4%	3,469	25.3%	-1.9%	1.0%
Senior	5,639	41.9%	5,944	42.8%	5,874	42.8%	-1.2%	4.2%
Post Baccalaureate	264	2.0%	309	2.2%	256	1.9%	-17.2%	-3.0%
Graduate Student	1,504	11.2%	1,506	10.8%	1,429	10.4%	-5.1%	-5.0%
<b>Total</b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>			
<b>Average Age</b>								
<b>Average Age</b>	<b>28.6</b>		<b>27.7</b>		<b>27.9</b>			
UG Average Age	27.7		26.8		27.0			
PB Average Age	33.5		33.0		32.9			
GR Average Age	35.1		34.0		34.3			

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Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2022 FACT SHEET DATA BASED ON 20TH DAY

Course Data - Semester Credit Hours (SCH) <sup>1</sup>	2020		2021		2022		1yr change	2yr change
	#	%	#	%	#	%	2021 to 2022	2020 to 2022
<b>Downtown Campus Total</b>	<b>73,735</b>	<b>57.3%</b>	<b>9,210</b>	<b>6.9%</b>	<b>50,274</b>	<b>38.9%</b>	<b>445.9%</b>	<b>-31.8%</b>
Undergraduate Downtown Campus Total	68,979	56.6%	8,982	7.1%	48,466	39.5%	439.6%	-29.7%
Graduate Student Downtown Campus Total	4,756	70.1%	228	3.3%	1,808	28.7%	693.0%	-62.0%
<b>Off Campus Total</b>	<b>6,449</b>	<b>5.0%</b>	<b>825</b>	<b>0.6%</b>	<b>3,756</b>	<b>2.9%</b>	<b>355.3%</b>	<b>-41.8%</b>
Undergraduate Off Campus	6,449	5.3%	825	0.7%	3,756	3.1%	355.3%	-41.8%
Graduate Student Off Campus	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Online Interactive Total including UHD Northwest</b>	<b>0</b>	<b>0.0%</b>	<b>709</b>	<b>0.5%</b>	<b>1,813</b>	<b>1.4%</b>	<b>155.7%</b>	<b>-</b>
Undergraduate Online Interactive	0	0.0%	709	0.6%	1,026	0.8%	44.7%	-
Graduate Online Interactive	0	0.0%	0	0.0%	787	12.5%	-	-
<b>Online<sup>2</sup> Total including UHD Northwest &amp; Kingwood Online</b>	<b>48,446</b>	<b>37.7%</b>	<b>122,556</b>	<b>91.9%</b>	<b>73,251</b>	<b>56.7%</b>	<b>-40.2%</b>	<b>51.2%</b>
Undergraduate Online	46,415	38.1%	115,950	91.7%	69,543	56.6%	-40.0%	49.8%
Graduate Student Online	2,031	29.9%	6,606	96.7%	3,708	58.8%	-43.9%	82.6%
<b>Grand Total Semester Credit Hours</b>	<b>128,630</b>		<b>133,300</b>		<b>129,094</b>		<b>-3.2%</b>	<b>0.4%</b>
<b>Total Undergraduate SCH</b>	<b>121,843</b>	<b>94.7%</b>	<b>126,466</b>	<b>94.9%</b>	<b>122,791</b>	<b>95.1%</b>	<b>-2.9%</b>	<b>0.8%</b>
<b>Total Graduate Student SCH</b>	<b>6,787</b>	<b>5.3%</b>	<b>6,834</b>	<b>5.1%</b>	<b>6,303</b>	<b>4.9%</b>	<b>-7.8%</b>	<b>-7.1%</b>
<b>Distance Education - Semester Credit Hours (SCH) by Location<sup>3</sup></b>								
<b>Lone Star College-CyFair Total</b>	<b>27</b>	<b>0.0%</b>	<b>75</b>	<b>0.1%</b>	<b>18</b>	<b>0.0%</b>	<b>-76.0%</b>	<b>-33.3%</b>
Undergraduate Lone Star College-CyFair - FTF	27	0.1%	75	0.1%	18	0.0%	-76.0%	-33.3%
<b>Lone Star College-Kingwood Total</b>	<b>1,827</b>	<b>3.3%</b>	<b>1,635</b>	<b>1.3%</b>	<b>1,680</b>	<b>2.1%</b>	<b>2.8%</b>	<b>-8.0%</b>
Undergraduate Lone Star College-Kingwood - FTF	1,179	2.2%	267	0.2%	912	1.2%	241.6%	-22.6%
Undergraduate Lone Star College-Kingwood - Online	648	1.2%	1,368	1.2%	768	1.0%	-43.9%	18.5%
<b>UHD Northwest Total</b>	<b>9,232</b>	<b>16.8%</b>	<b>10,103</b>	<b>8.2%</b>	<b>6,928</b>	<b>8.8%</b>	<b>-31.4%</b>	<b>-25.0%</b>
Undergraduate UHD Northwest - FTF	5,058	9.6%	360	0.3%	2,223	3.0%	517.5%	-56.0%
Undergraduate UHD Northwest - Online	3,994	7.6%	9,590	8.2%	4,474	6.0%	-53.3%	12.0%
Undergraduate UHD Northwest - Online Interactive	N/A	-	N/A	-	51	0.1%	-	-
Graduate Student UHD Northwest - FTF	0	0.0%	0	0.0%	0	0.0%	-	-
Graduate Student UHD Northwest - Online	180	8.9%	153	2.3%	180	4.0%	17.6%	0.0%
<b>Online Total</b>	<b>43,624</b>	<b>79.5%</b>	<b>111,087</b>	<b>90.1%</b>	<b>67,779</b>	<b>86.0%</b>	<b>-39.0%</b>	<b>55.4%</b>
Undergraduate Online	41,773	79.0%	104,634	89.7%	64,251	86.4%	-38.6%	53.8%
Graduate Student Online	1,851	91.1%	6,453	97.7%	3,528	78.5%	-45.3%	90.6%
<b>Online Interactive Total</b>	<b>N/A</b>	<b>-</b>	<b>709</b>	<b>0.5%</b>	<b>1,762</b>	<b>1.4%</b>	<b>148.5%</b>	<b>-</b>
Undergraduate Online Interactive	N/A	-	709	-	975	1.3%	37.5%	-
Graduate Online Interactive	N/A	-	0	-	787	17.5%	-	-
<b>Other Off Campus Locations Total</b>	<b>185</b>	<b>0.3%</b>	<b>124</b>	<b>0.1%</b>	<b>603</b>	<b>0.8%</b>	<b>386.3%</b>	<b>225.9%</b>
Undergraduate Other Off Campus Locations - FTF	185	0.3%	124	0.1%	603	0.8%	386.3%	225.9%
Undergraduate Other Off Campus Locations - Online	0	0.0%	283	0.2%	50	0.1%	-82.3%	-
<b>Total Distance Education All Locations</b>	<b>54,895</b>	<b>42.7%</b>	<b>123,307</b>	<b>92.5%</b>	<b>78,820</b>	<b>61.1%</b>	<b>-36.1%</b>	<b>43.6%</b>
<b>Total Undergraduate All Locations</b>	<b>52,864</b>	<b>96.3%</b>	<b>116,701</b>	<b>94.6%</b>	<b>74,325</b>	<b>94.3%</b>	<b>-36.3%</b>	<b>40.6%</b>
<b>Total Graduate Student All Locations</b>	<b>2,031</b>	<b>3.7%</b>	<b>6,606</b>	<b>5.4%</b>	<b>4,495</b>	<b>5.7%</b>	<b>-32.0%</b>	<b>121.3%</b>
<b>Hybrid Courses - Semester Credit Hours (SCH)</b>								
<b>Hybrid - On Campus</b>	<b>19,121</b>	<b>14.9%</b>	<b>4,918</b>	<b>3.7%</b>	<b>21,468</b>	<b>16.6%</b>	<b>336.5%</b>	<b>12.3%</b>
Undergraduate Hybrid - On Campus - FTF	15,250	79.8%	4,570	92.9%	18,699	87.1%	309.2%	22.6%
Undergraduate Hybrid - Online Interactive	0	0.0%	348	7.1%	813	3.8%	133.6%	-
Graduate Student Hybrid - On Campus - FTF	3,871	20.2%	0	0.0%	1,412	6.6%	-	-63.5%
Graduate Student Hybrid - Online Interactive	0	0.0%	0	0.0%	544	2.5%	-	-
<b>Hybrid - Off Campus</b>	<b>3,341</b>	<b>2.6%</b>	<b>498</b>	<b>0.4%</b>	<b>2,355</b>	<b>1.8%</b>	<b>372.9%</b>	<b>-29.5%</b>
Undergraduate Hybrid - Off Campus - FTF	3,341	100.0%	498	100.0%	2,337	99.2%	369.3%	-30.1%
Undergraduate Hybrid - Online Interactive	0	0.0%	0	0.0%	18	0.8%	-	-
Graduate Student Hybrid - Off Campus - FTF	0	0.0%	0	0.0%	0	0.0%	-	-
<b>Total Hybrid (as % of all SCH)</b>	<b>22,462</b>	<b>17.5%</b>	<b>5,416</b>	<b>4.1%</b>	<b>23,823</b>	<b>18.5%</b>	<b>339.9%</b>	<b>6.1%</b>
<b>Total Hybrid and Online (as % of all SCH)</b>	<b>70,908</b>	<b>55.1%</b>	<b>127,972</b>	<b>96.0%</b>	<b>97,074</b>	<b>75.2%</b>	<b>-24.1%</b>	<b>36.9%</b>

<sup>1</sup> Spring 2021 and Spring 2022 include adjustments to course modalities made in response to the COVID-19 pandemic.

Comparative data is as of the same point.

Winter Term is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>2</sup> This page reports enrollment based on the level of the course.

<sup>3</sup> The Online hours do not include interactive courses.

<sup>4</sup> Distance includes all Courses for all campus codes except Downtown.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2022 FACT SHEET DATA BASED ON 20TH DAY Majors by College

	2020		2021		2022		1yr change 2021 to 2022	2yr change 2020 to 2022
	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>1,504</b>	<b>100.0%</b>	<b>1,506</b>	<b>100.0%</b>	<b>1,429</b>	<b>100.0%</b>	<b>-5.1%</b>	<b>-5.0%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>1,082</b>	<b>71.9%</b>	<b>1,101</b>	<b>73.1%</b>	<b>1,044</b>	<b>73.1%</b>	<b>-5.2%</b>	<b>-3.5%</b>
Business Administration - MBA	986	65.6%	960	63.7%	849	59.4%	-11.6%	-13.9%
Security Management - MSM	63	4.2%	67	4.4%	75	5.2%	11.9%	19.0%
Business Administration Certificate Only - CERT	31	2.1%	37	2.5%	34	2.4%	-8.1%	9.7%
Cyber Security Certificate only - CERT	2	0.1%	0	0.0%	0	0.0%	-	-
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>N/A</b>	<b>-</b>	<b>37</b>	<b>2.5%</b>	<b>86</b>	<b>6.0%</b>	<b>132.4%</b>	<b>-</b>
Professional Accountancy - MPAC (added Fall 2020)	N/A	-	37	2.5%	86	6.0%	132.4%	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>143</b>	<b>9.5%</b>	<b>133</b>	<b>8.8%</b>	<b>123</b>	<b>8.6%</b>	<b>-7.5%</b>	<b>-14.0%</b>
<b>ENGLISH</b>	<b>36</b>	<b>2.4%</b>	<b>33</b>	<b>2.2%</b>	<b>36</b>	<b>2.5%</b>	<b>9.1%</b>	<b>0.0%</b>
Rhetoric and Composition - MA	6	0.4%	10	0.7%	13	0.9%	30.0%	116.7%
Technical Communication - MS	25	1.7%	19	1.3%	18	1.3%	-5.3%	-28.0%
Composition Studies Certificate only - CERT	4	0.3%	3	0.2%	2	0.1%	-33.3%	-50.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	1	0.1%	0.0%	0.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	2	0.1%	-	-
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>6</b>	<b>0.4%</b>	<b>8</b>	<b>0.5%</b>	<b>5</b>	<b>0.3%</b>	<b>-37.5%</b>	<b>-16.7%</b>
History Certificate Only - CERT	6	0.4%	8	0.5%	5	0.3%	-37.5%	-16.7%
<b>SOCIAL SCIENCES</b>	<b>101</b>	<b>6.7%</b>	<b>92</b>	<b>6.1%</b>	<b>82</b>	<b>5.7%</b>	<b>-10.9%</b>	<b>-18.8%</b>
Non-Profit Management - MA	87	5.8%	73	4.8%	63	4.4%	-13.7%	-27.6%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	14	0.9%	19	1.3%	19	1.3%	0.0%	35.7%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>105</b>	<b>7.0%</b>	<b>109</b>	<b>7.2%</b>	<b>107</b>	<b>7.5%</b>	<b>-1.8%</b>	<b>1.9%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>68</b>	<b>4.5%</b>	<b>72</b>	<b>4.8%</b>	<b>50</b>	<b>3.5%</b>	<b>-30.6%</b>	<b>-26.5%</b>
Criminal Justice - MS	68	4.5%	72	4.8%	45	3.1%	-37.5%	-33.8%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	5	0.3%	-	-
<b>URBAN EDUCATION</b>	<b>37</b>	<b>2.5%</b>	<b>37</b>	<b>2.5%</b>	<b>57</b>	<b>4.0%</b>	<b>54.1%</b>	<b>54.1%</b>
Curriculum and Instruction - MAT	32	2.1%	29	1.9%	37	2.6%	27.6%	15.6%
Curriculum and Instruction - MAT with certification	5	0.3%	8	0.5%	11	0.8%	37.5%	120.0%
Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	9	0.6%	-	-
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>174</b>	<b>11.6%</b>	<b>163</b>	<b>10.8%</b>	<b>155</b>	<b>10.8%</b>	<b>-4.9%</b>	<b>-10.9%</b>
<b>MATHEMATICS &amp; STATISTICS</b>	<b>174</b>	<b>11.6%</b>	<b>163</b>	<b>10.8%</b>	<b>155</b>	<b>10.8%</b>	<b>-4.9%</b>	<b>-10.9%</b>
Data Analytics - MS	171	11.4%	154	10.2%	145	10.1%	-5.8%	-15.2%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	1	0.1%	1	0.1%	0.0%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	N/A	-	6	0.4%	5	0.3%	-16.7%	-
Mathematics Certificate only - CERT (added Spring 2020)	3	0.2%	2	0.1%	4	0.3%	100.0%	33.3%
<b>UNDERGRADUATE PROGRAMS</b>	<b>11,939</b>	<b>100.0%</b>	<b>12,392</b>	<b>100.0%</b>	<b>12,296</b>	<b>100.0%</b>	<b>-0.8%</b>	<b>3.0%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>2,718</b>	<b>22.8%</b>	<b>3,063</b>	<b>24.7%</b>	<b>2,808</b>	<b>22.8%</b>	<b>-8.3%</b>	<b>3.3%</b>
Non-Degree-seeking Post Bac Students	6	0.1%	4	0.0%	3	0.0%	-25.0%	-50.0%
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>850</b>	<b>7.1%</b>	<b>872</b>	<b>7.0%</b>	<b>805</b>	<b>6.5%</b>	<b>-7.7%</b>	<b>-5.3%</b>
Accounting - BBA	734	6.1%	737	5.9%	684	5.6%	-7.2%	-6.8%
International Business - BBA	116	1.0%	135	1.1%	121	1.0%	-10.4%	4.3%
<b>FINANCE &amp; MANAGEMENT INFORMATION SYSTEMS</b>	<b>648</b>	<b>5.4%</b>	<b>759</b>	<b>6.1%</b>	<b>683</b>	<b>5.6%</b>	<b>-10.0%</b>	<b>5.4%</b>
Finance - BBA	354	3.0%	428	3.5%	409	3.3%	-4.4%	15.5%
Management Information Systems - BBA <sup>1</sup> (including EIS)	294	2.5%	331	2.7%	274	2.2%	-17.2%	-6.8%
Enterprise Information Systems - BBA <sup>1</sup>	3	0.0%	1	0.0%	2	0.0%	100.0%	-33.3%
Management Information Systems - BBA <sup>1</sup>	291	2.4%	330	2.7%	272	2.2%	-17.6%	-6.5%
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT</b>	<b>799</b>	<b>6.7%</b>	<b>928</b>	<b>7.5%</b>	<b>851</b>	<b>6.9%</b>	<b>-8.3%</b>	<b>6.5%</b>
General Business - BBA	359	3.0%	412	3.3%	384	3.1%	-6.8%	7.0%
Marketing - BBA	195	1.6%	224	1.8%	238	1.9%	6.3%	22.1%
Supply Chain Management - BBA	245	2.1%	292	2.4%	229	1.9%	-21.6%	-6.5%
<b>MANAGEMENT AND INSURANCE &amp; RISK MANAGEMENT</b>	<b>415</b>	<b>3.5%</b>	<b>500</b>	<b>4.0%</b>	<b>466</b>	<b>3.8%</b>	<b>-6.8%</b>	<b>12.3%</b>
Insurance and Risk Management - BBA	49	0.4%	60	0.5%	50	0.4%	-16.7%	2.0%
Management - BBA	366	3.1%	440	3.6%	416	3.4%	-5.5%	13.7%

Comparative data is as of the same point.

Winter Term is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2022 FACT SHEET DATA BASED ON 20TH DAY Majors by College

	2020		2021		2022		1yr change 2021 to 2022	2yr change 2020 to 2022
	#	%	#	%	#	%		
<b>UNDERGRADUATE PROGRAMS (continued)</b>								
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>2,282</b>	<b>19.1%</b>	<b>2,441</b>	<b>19.7%</b>	<b>2,440</b>	<b>19.8%</b>	<b>0.0%</b>	<b>6.9%</b>
ARTS & COMMUNICATION	485	4.1%	504	4.1%	488	4.0%	-3.2%	0.6%
Communication Studies - BA	314	2.6%	345	2.8%	300	2.4%	-13.0%	-4.5%
Fine Arts - BA	171	1.4%	159	1.3%	188	1.5%	18.2%	9.9%
ENGLISH	187	1.6%	219	1.8%	222	1.8%	1.4%	18.7%
English - BA	133	1.1%	162	1.3%	168	1.4%	3.7%	26.3%
Technical Communication - BS <sup>1</sup> (including Professional Writing)	54	0.5%	57	0.5%	54	0.4%	-5.3%	0.0%
Professional Writing - BS <sup>1</sup>	7	0.1%	5	0.0%	3	0.0%	-40.0%	-57.1%
Technical Communication - BS <sup>1</sup>	47	0.4%	52	0.4%	51	0.4%	-1.9%	8.5%
HISTORY, HUMANITIES & LANGUAGES	264	2.2%	271	2.2%	281	2.3%	3.7%	6.4%
History - BA	135	1.1%	136	1.1%	171	1.4%	25.7%	26.7%
Humanities - BA	63	0.5%	62	0.5%	46	0.4%	-25.8%	-27.0%
Philosophy - BA	30	0.3%	24	0.2%	21	0.2%	-12.5%	-30.0%
Spanish - BA	36	0.3%	49	0.4%	43	0.3%	-12.2%	19.4%
SOCIAL SCIENCES	1,346	11.3%	1,447	11.7%	1,449	11.8%	0.1%	7.7%
Health & Behavioral Science - BS	252	2.1%	235	1.9%	175	1.4%	-25.5%	-30.6%
Political Science - BS	139	1.2%	145	1.2%	138	1.1%	-4.8%	-0.7%
Psychology - BS	822	6.9%	930	7.5%	993	8.1%	6.8%	20.8%
Social Sciences - BA	33	0.3%	38	0.3%	39	0.3%	2.6%	18.2%
Social Sciences - BS	44	0.4%	44	0.4%	40	0.3%	-9.1%	-9.1%
Sociology - BS	56	0.5%	55	0.4%	64	0.5%	16.4%	14.3%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>1,676</b>	<b>14.0%</b>	<b>1,824</b>	<b>14.7%</b>	<b>1,794</b>	<b>14.6%</b>	<b>-1.6%</b>	<b>7.0%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	948	7.9%	1,034	8.3%	1,041	8.5%	0.7%	9.8%
Criminal Justice - BAAS	82	0.7%	97	0.8%	113	0.9%	16.5%	37.8%
Criminal Justice - BS	731	6.1%	737	5.9%	716	5.8%	-2.8%	-2.1%
Social Work - BSW	135	1.1%	200	1.6%	212	1.7%	6.0%	57.0%
URBAN EDUCATION	728	6.1%	790	6.4%	753	6.1%	-4.7%	3.4%
Early Childhood and Family Strengths - BAAS	1	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Education - BA <sup>2</sup> (including Interdisciplinary Studies)	724	6.1%	780	6.3%	749	6.1%	-4.0%	3.5%
Education - BA <sup>2</sup> (added Fall 2020)	N/A	-	62	0.5%	535	4.4%	762.9%	-
Interdisciplinary Studies - BA <sup>2</sup>	724	6.1%	718	5.8%	214	1.7%	-70.2%	-70.4%
Post Bac Teacher Certification (including ACP)	3	0.0%	9	0.1%	4	0.0%	-55.6%	33.3%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>1,893</b>	<b>15.9%</b>	<b>1,937</b>	<b>15.6%</b>	<b>1,916</b>	<b>15.6%</b>	<b>-1.1%</b>	<b>1.2%</b>
Non-Degree-seeking Post Bac Students	2	0.0%	10	0.1%	15	0.1%	50.0%	650.0%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	804	6.7%	832	6.7%	793	6.4%	-4.7%	-1.4%
Computer Science - BS	517	4.3%	540	4.4%	528	4.3%	-2.2%	2.1%
Control & Instrumentation Engineering Technology - BSET	101	0.8%	92	0.7%	87	0.7%	-5.4%	-13.9%
Safety Management - BAAS	70	0.6%	82	0.7%	66	0.5%	-19.5%	-5.7%
Structural Analysis & Design - BSET	116	1.0%	118	1.0%	112	0.9%	-5.1%	-3.4%
MATHEMATICS & STATISTICS	206	1.7%	183	1.5%	165	1.3%	-9.8%	-19.9%
Applied Statistics - BS	20	0.2%	15	0.1%	15	0.1%	0.0%	-25.0%
Data Science - BS	74	0.6%	74	0.6%	70	0.6%	-5.4%	-5.4%
Mathematics - BA	65	0.5%	57	0.5%	51	0.4%	-10.5%	-21.5%
Mathematics - BS	47	0.4%	37	0.3%	29	0.2%	-21.6%	-38.3%
NATURAL SCIENCES	881	7.4%	912	7.4%	943	7.7%	3.4%	7.0%
Biological & Physical Sciences - BS	129	1.1%	128	1.0%	116	0.9%	-9.4%	-10.1%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	16	0.1%	-	-
Biology - BS	422	3.5%	467	3.8%	468	3.8%	0.2%	10.9%
Biotechnology - BS	70	0.6%	80	0.6%	78	0.6%	-2.5%	11.4%
Chemistry - BS	165	1.4%	154	1.2%	151	1.2%	-1.9%	-8.5%
Geosciences - BS	77	0.6%	67	0.5%	69	0.6%	3.0%	-10.4%
Nursing - BSN	18	0.2%	16	0.1%	45	0.4%	181.3%	150.0%
<b>UNIVERSITY COLLEGE</b>	<b>3,370</b>	<b>28.2%</b>	<b>3,127</b>	<b>25.2%</b>	<b>3,338</b>	<b>27.1%</b>	<b>6.7%</b>	<b>-0.9%</b>
Applied Administration - BAAS	206	1.7%	212	1.7%	174	1.4%	-17.9%	-15.5%
Interdisciplinary Studies - BS	992	8.3%	760	6.1%	727	5.9%	-4.3%	-26.7%
Undeclared	2,172	18.2%	2,155	17.4%	2,437	19.8%	13.1%	12.2%
Degree-seeking	2,061	17.3%	2,051	16.6%	2,356	19.2%	14.9%	14.3%
Non-degree-seeking	111	0.9%	104	0.8%	81	0.7%	-22.1%	-27.0%

Comparative data is as of the same point.

Winter Term is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

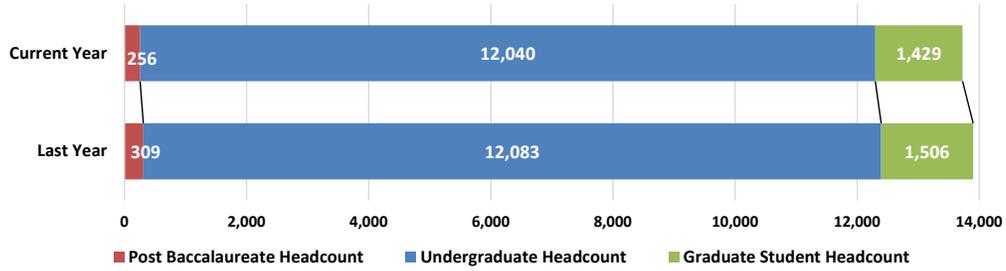
<sup>1</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

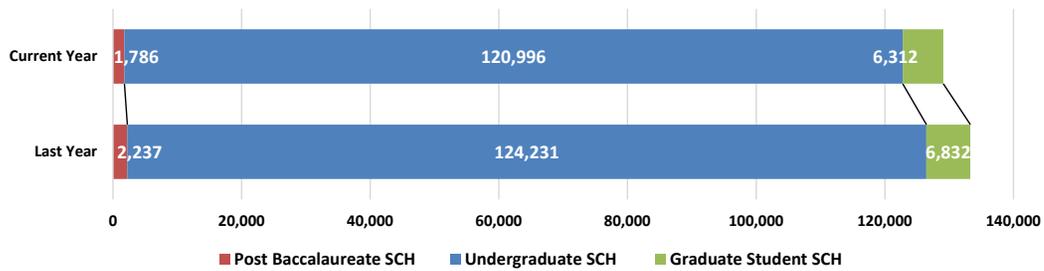
Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2022  
FACT SHEET DATA BASED ON 20TH DAY**

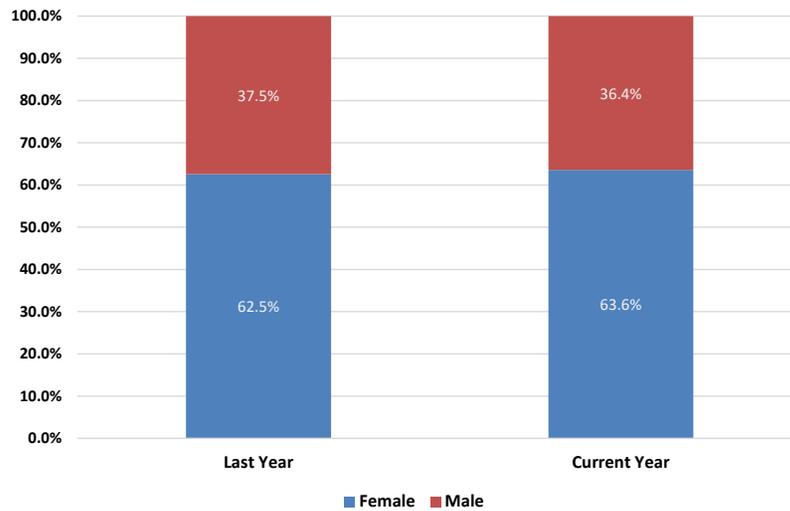
**Headcount by Year and Student Type**



**Semester Credit Hours by Year and Student Type**

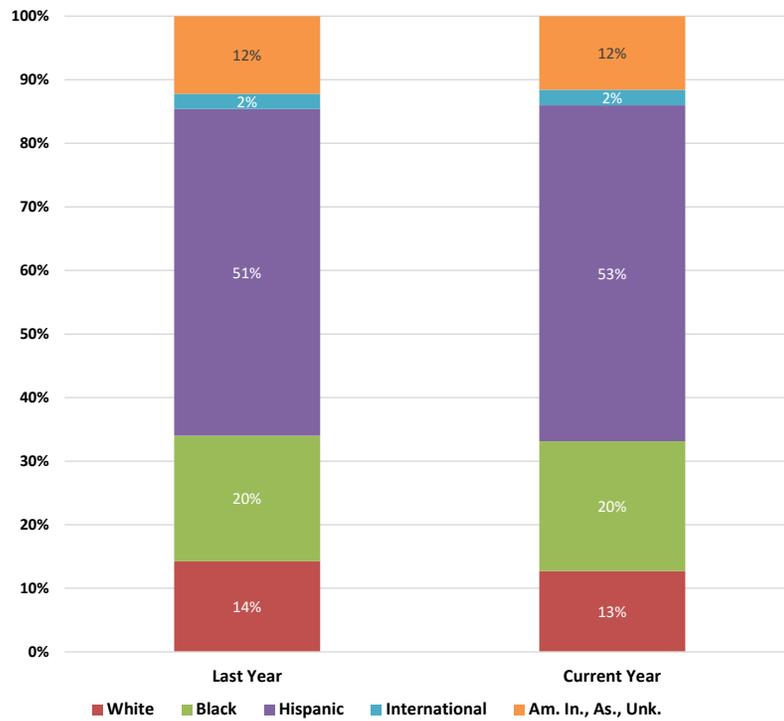


**Overall Gender Distribution**

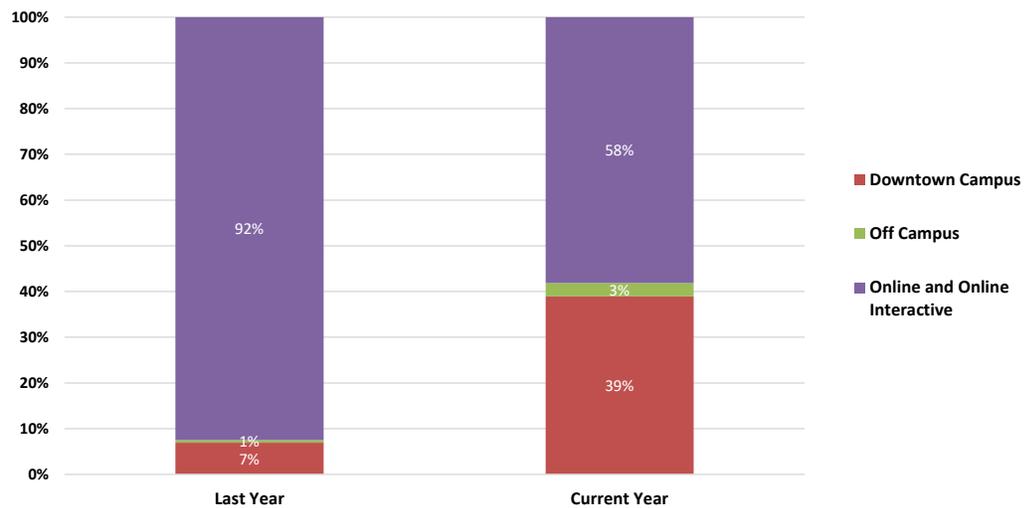


**SPRING SEMESTER 2022  
FACT SHEET DATA BASED ON 20TH DAY**

**Distribution of Student Race/Ethnicity by Year**

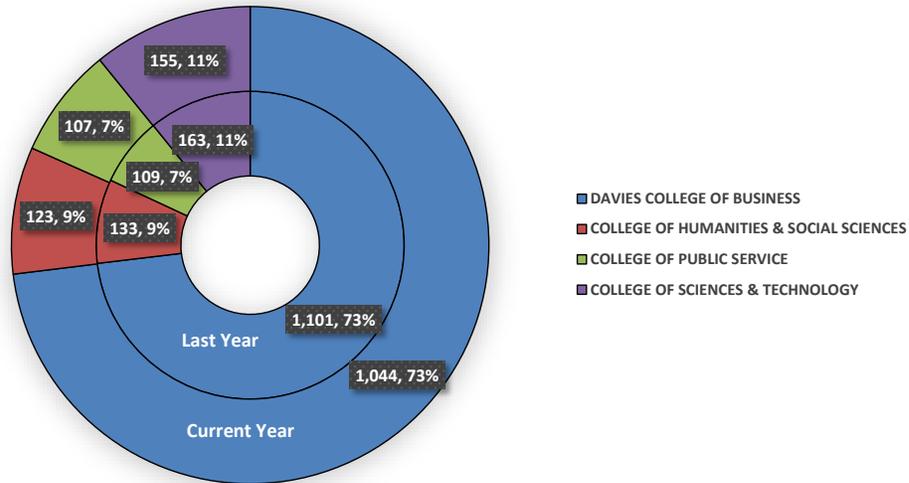


**Semester Credit Hours by Location**



**SPRING SEMESTER 2022  
FACT SHEET DATA BASED ON 20TH DAY**

**Distribution of Graduate Program Counts by College**



**Distribution of Declared Major Counts by College**

