

**SPRING SEMESTER 2023  
FACT SHEET DATA BASED ON 20TH DAY**

	2020		2021		2022		2023		1yr change	3yr change
	#	%	#	%	#	%	#	%	2022 to 2023	2020 to 2023
<b>Student Data</b>										
<b>Total Headcount <sup>1</sup></b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>		<b>12,738</b>		<b>-7.2%</b>	<b>-5.2%</b>
Undergraduate Headcount	11,675	86.8%	12,083	86.9%	12,040	87.7%	11,345	89.1%	-5.8%	-2.8%
Post Baccalaureate Headcount	264	2.0%	309	2.2%	256	1.9%	193	1.5%	-24.6%	-26.9%
Graduate Student Headcount	1,504	11.2%	1,506	10.8%	1,429	10.4%	1,200	9.4%	-16.0%	-20.2%
<b>Total Semester Credit Hours (SCH)</b>	<b>128,630</b>		<b>133,300</b>		<b>129,094</b>		<b>120,153</b>		<b>-6.9%</b>	<b>-6.6%</b>
Undergraduate SCH	119,860	93.2%	124,231	93.2%	120,996	93.7%	113,229	94.2%	-6.4%	-5.5%
Post Baccalaureate SCH	1,985	1.5%	2,237	1.7%	1,786	1.4%	1,452	1.2%	-18.7%	-26.9%
Graduate Student SCH	6,785	5.3%	6,832	5.1%	6,312	4.9%	5,472	4.6%	-13.3%	-19.4%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,001.9</b>		<b>11,393.0</b>		<b>11,020.8</b>		<b>10,240.8</b>		<b>-7.1%</b>	<b>-6.9%</b>
Undergraduate Student FTE (Based on 12 Hours)	9,988.3	90.8%	10,352.6	90.9%	10,083.0	91.5%	9,435.8	92.1%	-6.4%	-5.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	165.4	1.5%	186.4	1.6%	148.8	1.4%	121.0	1.2%	-18.7%	-26.9%
Graduate Student FTE (Based on 8 Hours)	848.1	7.7%	854.0	7.5%	789.0	7.2%	684.0	6.7%	-13.3%	-19.4%
<b>Ethnicity</b>										
<b>American Indian</b>	<b>28</b>	<b>0.2%</b>	<b>16</b>	<b>0.1%</b>	<b>13</b>	<b>0.1%</b>	<b>12</b>	<b>0.1%</b>	<b>-7.7%</b>	<b>-57.1%</b>
Undergraduate	26	0.2%	15	0.1%	13	0.1%	10	0.1%	-23.1%	-61.5%
Graduate Student	2	0.1%	1	0.1%	0	0.0%	2	0.2%	-	0.0%
<b>Asian</b>	<b>1,248</b>	<b>9.3%</b>	<b>1,235</b>	<b>8.9%</b>	<b>1,159</b>	<b>8.4%</b>	<b>1,118</b>	<b>8.8%</b>	<b>-3.5%</b>	<b>-10.4%</b>
Undergraduate	1,032	8.8%	1,028	8.5%	982	8.2%	961	8.5%	-2.1%	-6.9%
Post Baccalaureate	46	17.4%	59	19.1%	37	14.5%	41	21.2%	10.8%	-10.9%
Graduate Student	170	11.3%	148	9.8%	140	9.8%	116	9.7%	-17.1%	-31.8%
<b>Black</b>	<b>2,684</b>	<b>20.0%</b>	<b>2,746</b>	<b>19.8%</b>	<b>2,803</b>	<b>20.4%</b>	<b>2,353</b>	<b>18.5%</b>	<b>-16.1%</b>	<b>-12.3%</b>
Undergraduate	2,113	18.1%	2,181	18.1%	2,272	18.9%	1,955	17.2%	-14.0%	-7.5%
Post Baccalaureate	75	28.4%	70	22.7%	60	23.4%	29	15.0%	-51.7%	-61.3%
Graduate Student	496	33.0%	495	32.9%	471	33.0%	369	30.8%	-21.7%	-25.6%
<b>Hispanic</b>	<b>6,750</b>	<b>50.2%</b>	<b>7,143</b>	<b>51.4%</b>	<b>7,254</b>	<b>52.9%</b>	<b>7,018</b>	<b>55.1%</b>	<b>-3.3%</b>	<b>4.0%</b>
Undergraduate	6,258	53.6%	6,585	54.5%	6,686	55.5%	6,540	57.6%	-2.2%	4.5%
Post Baccalaureate	62	23.5%	77	24.9%	75	29.3%	62	32.1%	-17.3%	0.0%
Graduate Student	430	28.6%	481	31.9%	493	34.5%	416	34.7%	-15.6%	-3.3%
<b>White</b>	<b>2,003</b>	<b>14.9%</b>	<b>1,980</b>	<b>14.2%</b>	<b>1,743</b>	<b>12.7%</b>	<b>1,529</b>	<b>12.0%</b>	<b>-12.3%</b>	<b>-23.7%</b>
Undergraduate	1,648	14.1%	1,635	13.5%	1,473	12.2%	1,301	11.5%	-11.7%	-21.1%
Post Baccalaureate	58	22.0%	78	25.2%	67	26.2%	45	23.3%	-32.8%	-22.4%
Graduate Student	297	19.7%	267	17.7%	203	14.2%	183	15.3%	-9.9%	-38.4%
<b>Pacific Islander</b>	<b>18</b>	<b>0.1%</b>	<b>7</b>	<b>0.1%</b>	<b>6</b>	<b>0.0%</b>	<b>11</b>	<b>0.1%</b>	<b>83.3%</b>	<b>-38.9%</b>
Undergraduate	16	0.1%	6	0.0%	5	0.0%	10	0.1%	100.0%	-37.5%
Graduate	2	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	-50.0%
<b>Two or More Races</b>	<b>236</b>	<b>1.8%</b>	<b>347</b>	<b>2.5%</b>	<b>348</b>	<b>2.5%</b>	<b>298</b>	<b>2.3%</b>	<b>-14.4%</b>	<b>26.3%</b>
Undergraduate	201	1.7%	289	2.4%	292	2.4%	252	2.2%	-13.7%	25.4%
Post Baccalaureate	6	2.3%	9	2.9%	7	2.7%	6	3.1%	-14.3%	0.0%
Graduate Student	29	1.9%	49	3.3%	49	3.4%	40	3.3%	-18.4%	37.9%
<b>International</b>	<b>354</b>	<b>2.6%</b>	<b>333</b>	<b>2.4%</b>	<b>336</b>	<b>2.4%</b>	<b>317</b>	<b>2.5%</b>	<b>-5.7%</b>	<b>-10.5%</b>
Undergraduate	275	2.4%	267	2.2%	259	2.2%	246	2.2%	-5.0%	-10.5%
Post Baccalaureate	14	5.3%	14	4.5%	10	3.9%	9	4.7%	-10.0%	-35.7%
Graduate Student	65	4.3%	52	3.5%	67	4.7%	62	5.2%	-7.5%	-4.6%
<b>Unknown</b>	<b>122</b>	<b>0.9%</b>	<b>91</b>	<b>0.7%</b>	<b>63</b>	<b>0.5%</b>	<b>82</b>	<b>0.6%</b>	<b>30.2%</b>	<b>-32.8%</b>
Undergraduate	106	0.9%	77	0.6%	58	0.5%	70	0.6%	20.7%	-34.0%
Post Baccalaureate	3	1.1%	2	0.6%	0	0.0%	1	0.5%	-	-66.7%
Graduate Student	13	0.9%	12	0.8%	5	0.3%	11	0.9%	120.0%	-15.4%
<b>Total</b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>		<b>12,738</b>			
Undergraduate	11,675		12,083		12,040		11,345			
Post Baccalaureate	264		309		256		193			
Graduate Student	1,504		1,506		1,429		1,200			

Spring 2021 and Spring 2022 include adjustments to course modalities made in response to the COVID-19 pandemic.

Comparative data is as of the same point.

Winter session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

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FACT SHEET DATA BASED ON 20TH DAY**

	2020		2021		2022		2023		1yr change	3yr change
	#	%	#	%	#	%	#	%	2022 to 2023	2020 to 2023
<b>Gender</b>										
<b>Female</b>	<b>8,127</b>	<b>60.5%</b>	<b>8,693</b>	<b>62.5%</b>	<b>8,723</b>	<b>63.6%</b>	<b>7,981</b>	<b>62.7%</b>	<b>-8.5%</b>	<b>-1.8%</b>
Undergraduate	7,077	60.6%	7,613	63.0%	7,663	63.6%	7,108	62.7%	-7.2%	0.4%
Post Baccalaureate	154	58.3%	198	64.1%	166	64.8%	116	60.1%	-30.1%	-24.7%
Graduate Student	896	59.6%	882	58.6%	894	62.6%	757	63.1%	-15.3%	-15.5%
<b>Male</b>	<b>5,316</b>	<b>39.5%</b>	<b>5,205</b>	<b>37.5%</b>	<b>5,002</b>	<b>36.4%</b>	<b>4,757</b>	<b>37.3%</b>	<b>-4.9%</b>	<b>-10.5%</b>
Undergraduate	4,598	39.4%	4,470	37.0%	4,377	36.4%	4,237	37.3%	-3.2%	-7.9%
Post Baccalaureate	110	41.7%	111	35.9%	90	35.2%	77	39.9%	-14.4%	-30.0%
Graduate Student	608	40.4%	624	41.4%	535	37.4%	443	36.9%	-17.2%	-27.1%
<b>Total</b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>		<b>12,738</b>			
Undergraduate	11,675		12,083		12,040		11,345			
Post Baccalaureate	264		309		256		193			
Graduate Student	1,504		1,506		1,429		1,200			
<b>Student Type</b>										
UG New First Time in College (FTIC)	39	0.3%	47	0.4%	61	0.5%	80	0.7%	31.1%	105.1%
UG New College Transfers	1,250	10.7%	1,229	10.2%	1,144	9.5%	1,025	9.0%	-10.4%	-18.0%
UG Continuing	10,151	86.9%	10,559	87.4%	10,591	88.0%	10,055	88.6%	-5.1%	-0.9%
UG Returning	222	1.9%	233	1.9%	237	2.0%	175	1.5%	-26.2%	-21.2%
UG UHS Pathways	13	0.1%	15	0.1%	7	0.1%	10	0.1%	42.9%	-23.1%
<b>Total Undergraduate</b>	<b>11,675</b>		<b>12,083</b>		<b>12,040</b>		<b>11,345</b>			
PB Transfers	43	16.3%	49	15.9%	44	17.2%	34	17.6%	-22.7%	-20.9%
PB Continuing	202	76.5%	230	74.4%	184	71.9%	147	76.2%	-20.1%	-27.2%
PB Returning	19	7.2%	30	9.7%	28	10.9%	12	6.2%	-57.1%	-36.8%
<b>Total Post Baccalaureate</b>	<b>264</b>		<b>309</b>		<b>256</b>		<b>193</b>			
New Masters	294	19.5%	254	16.9%	281	19.7%	185	15.4%	-34.2%	-37.1%
Continuing Masters	1,202	79.9%	1,239	82.3%	1,141	79.8%	1,011	84.3%	-11.4%	-15.9%
Returning Masters	8	0.5%	13	0.9%	7	0.5%	4	0.3%	-42.9%	-50.0%
<b>Total Graduate Student</b>	<b>1,504</b>		<b>1,506</b>		<b>1,429</b>		<b>1,200</b>			
<b>Full-Time/Part-Time Status</b>										
<b>Total Full-Time Students</b>	<b>6,163</b>	<b>45.8%</b>	<b>6,349</b>	<b>45.7%</b>	<b>5,996</b>	<b>43.7%</b>	<b>5,579</b>	<b>43.8%</b>	<b>-7.0%</b>	<b>-9.5%</b>
UG Full-Time Status Based on 12 Hrs	5,994	51.3%	6,164	52.8%	5,841	48.5%	5,418	47.8%	-7.2%	-9.6%
PB Full-Time Status Based on 12 Hrs	60	0.5%	69	0.6%	53	20.7%	45	23.3%	-15.1%	-25.0%
GR Full-Time Status Based on 8 Hrs	109	0.9%	116	1.0%	102	7.1%	116	9.7%	13.7%	6.4%
<b>Total Part-Time Students</b>	<b>7,280</b>	<b>54.2%</b>	<b>7,549</b>	<b>54.3%</b>	<b>7,729</b>	<b>56.3%</b>	<b>7,159</b>	<b>56.2%</b>	<b>-7.4%</b>	<b>-1.7%</b>
UG Part-Time Status	5,681	48.7%	5,919	50.7%	6,199	51.5%	5,927	52.2%	-4.4%	4.3%
PB Part-Time Status	204	1.7%	240	2.1%	203	79.3%	148	76.7%	-27.1%	-27.5%
GR Part-Time Status	1,395	11.9%	1,390	11.9%	1,327	92.9%	1,084	90.3%	-18.3%	-22.3%
<b>Classification</b>										
Freshman	1,285	9.6%	1,213	8.7%	1,277	9.3%	1,390	10.9%	8.8%	8.2%
Sophomore	1,316	9.8%	1,391	10.0%	1,420	10.3%	1,322	10.4%	-6.9%	0.5%
Junior	3,435	25.6%	3,535	25.4%	3,469	25.3%	3,348	26.3%	-3.5%	-2.5%
Senior	5,639	41.9%	5,944	42.8%	5,874	42.8%	5,285	41.5%	-10.0%	-6.3%
Post Baccalaureate	264	2.0%	309	2.2%	256	1.9%	193	1.5%	-24.6%	-26.9%
Graduate Student	1,504	11.2%	1,506	10.8%	1,429	10.4%	1,200	9.4%	-16.0%	-20.2%
<b>Total</b>	<b>13,443</b>		<b>13,898</b>		<b>13,725</b>		<b>12,738</b>			
<b>Average Age</b>										
<b>Average Age</b>	<b>28.6</b>		<b>27.7</b>		<b>27.9</b>		<b>27.2</b>			
UG Average Age	27.7		26.8		27.0		26.3			
PB Average Age	33.5		33.0		32.9		32.6			
GR Average Age	35.1		34.0		34.3		34.5			

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### SPRING SEMESTER 2023 FACT SHEET DATA BASED ON 20TH DAY

	2020		2021		2022		2023		1yr change 2022 to 2023	3yr change 2020 to 2023
	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH) <sup>1</sup></b>										
<b>Downtown Campus Total (Face to Face/Hybrid)</b>	<b>73,735</b>	<b>57.3%</b>	<b>9,210</b>	<b>6.9%</b>	<b>50,274</b>	<b>38.9%</b>	<b>52,590</b>	<b>43.8%</b>	<b>4.6%</b>	<b>-28.7%</b>
Undergraduate Downtown Campus Total	68,979	56.6%	8,982	7.1%	48,466	39.5%	51,280	44.7%	5.8%	-25.7%
Graduate Downtown Campus Total	4,756	70.1%	228	3.3%	1,808	28.7%	1,310	24.0%	-27.5%	-72.5%
<b>Off Campus Total (Face to Face/Hybrid)</b>	<b>6,449</b>	<b>5.0%</b>	<b>825</b>	<b>0.6%</b>	<b>3,756</b>	<b>2.9%</b>	<b>3,484</b>	<b>2.9%</b>	<b>-7.2%</b>	<b>-46.0%</b>
Undergraduate Off Campus	6,449	5.3%	825	0.7%	3,756	3.1%	3,484	3.0%	-7.2%	-46.0%
<b>HyFlex Total (introduced Spring 2023) <sup>2</sup></b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>1,506</b>	<b>1.3%</b>	-	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	1,170	1.0%	-	-
Graduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	336	6.2%	-	-
<b>Online Total (including Asynchronous/Synchronous) <sup>3</sup></b>	<b>48,446</b>	<b>37.7%</b>	<b>122,556</b>	<b>91.9%</b>	<b>73,251</b>	<b>56.7%</b>	<b>62,573</b>	<b>52.1%</b>	<b>-14.6%</b>	<b>29.2%</b>
Undergraduate Online	46,415	38.1%	115,950	91.7%	69,543	56.6%	58,769	51.2%	-15.5%	26.6%
Graduate Online	2,031	29.9%	6,606	96.7%	3,708	58.8%	3,804	69.8%	2.6%	87.3%
<b>Online Asynchronous Total (introduced Spring 2023)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>48,248</b>	<b>40.2%</b>	-	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	46,466	40.5%	-	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	1,782	32.7%	-	-
<b>Online Synchronous Total (introduced Spring 2023)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>14,325</b>	<b>11.9%</b>	-	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	12,303	10.7%	-	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	2,022	37.1%	-	-
<b>Online Interactive Total</b>	<b>0</b>	<b>0.0%</b>	<b>709</b>	<b>0.5%</b>	<b>1,813</b>	<b>1.4%</b>	<b>N/A</b>	-	-	-
Undergraduate Online Interactive	0	0.0%	709	0.6%	1,026	0.8%	N/A	-	-	-
Graduate Online Interactive	0	0.0%	0	0.0%	787	12.5%	N/A	-	-	-
<b>Grand Total Semester Credit Hours</b>	<b>128,630</b>		<b>133,300</b>		<b>129,094</b>		<b>120,153</b>		<b>-6.9%</b>	<b>-6.6%</b>
<b>Total Undergraduate SCH</b>	<b>121,843</b>	<b>94.7%</b>	<b>126,466</b>	<b>94.9%</b>	<b>122,791</b>	<b>95.1%</b>	<b>114,703</b>	<b>95.5%</b>	<b>-6.6%</b>	<b>-5.9%</b>
<b>Total Graduate SCH</b>	<b>6,787</b>	<b>5.3%</b>	<b>6,834</b>	<b>5.1%</b>	<b>6,303</b>	<b>4.9%</b>	<b>5,450</b>	<b>4.5%</b>	<b>-13.5%</b>	<b>-19.7%</b>
<b>Distance Education - Semester Credit Hours (SCH) by Location <sup>4</sup></b>										
<b>Houston Community College Coleman College Total</b>	<b>106</b>	<b>0.2%</b>	<b>407</b>	<b>0.3%</b>	<b>594</b>	<b>0.8%</b>	<b>246</b>	<b>0.4%</b>	<b>-58.6%</b>	<b>132.1%</b>
Face to Face/Hybrid	106	0.2%	124	0.1%	544	0.7%	206	0.3%	-62.1%	94.3%
Online Total (including Asynchronous/Synchronous)	0	0.0%	283	0.2%	50	0.1%	40	0.1%	-20.0%	-
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	40	0.1%	-	-
<b>Lone Star College-CyFair Total</b>	<b>27</b>	<b>0.0%</b>	<b>75</b>	<b>0.1%</b>	<b>18</b>	<b>0.0%</b>	<b>138</b>	<b>0.2%</b>	<b>666.7%</b>	<b>411.1%</b>
Face to Face/Hybrid	27	0.0%	75	0.1%	18	0.0%	138	0.2%	666.7%	411.1%
<b>Lone Star College-Kingwood Total</b>	<b>1,827</b>	<b>3.3%</b>	<b>1,635</b>	<b>1.3%</b>	<b>1,680</b>	<b>2.1%</b>	<b>1,473</b>	<b>2.2%</b>	<b>-12.3%</b>	<b>-19.4%</b>
Face to Face/Hybrid	1,179	2.1%	267	0.2%	912	1.2%	831	1.3%	-8.9%	-29.5%
Online Total (including Asynchronous/Synchronous)	648	1.2%	1,368	1.1%	768	1.0%	642	1.0%	-16.4%	-0.9%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	327	0.5%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	315	0.5%	-	-
<b>UHD Northwest Total</b>	<b>9,232</b>	<b>16.8%</b>	<b>10,103</b>	<b>8.1%</b>	<b>6,928</b>	<b>8.8%</b>	<b>6,837</b>	<b>10.3%</b>	<b>-1.3%</b>	<b>-25.9%</b>
Face to Face/Hybrid	5,058	9.2%	360	0.3%	2,223	2.8%	2,259	3.4%	1.6%	-55.3%
HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	99	1.8%	-	-
Online Total (including Asynchronous/Synchronous)	4,174	7.6%	9,743	7.9%	4,654	5.9%	4,479	6.8%	-3.8%	-
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	3,183	4.8%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	1,296	2.0%	-	-
Online Interactive	N/A	N/A	N/A	N/A	51	0.1%	N/A	-	-	-
<b>Other Off Campus Locations Total</b>	<b>79</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>59</b>	<b>0.1%</b>	<b>50</b>	<b>0.1%</b>	<b>-15.3%</b>	<b>-36.7%</b>
Face to Face/Hybrid	79	0.1%	0	0.0%	59	0.1%	50	0.1%	-15.3%	-36.7%
<b>Online Total</b>	<b>43,624</b>	<b>79.5%</b>	<b>111,087</b>	<b>89.6%</b>	<b>67,779</b>	<b>86.0%</b>	<b>57,412</b>	<b>86.8%</b>	<b>-15.3%</b>	<b>31.6%</b>
Online Total (including Asynchronous/Synchronous)	43,624	79.5%	111,087	89.6%	67,779	86.0%	57,412	86.8%	-15.3%	31.6%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	44,698	67.6%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	12,714	19.2%	-	-
<b>Online Interactive Total</b>	<b>N/A</b>	<b>N/A</b>	<b>709</b>	<b>0.6%</b>	<b>1,762</b>	<b>2.2%</b>	<b>N/A</b>	-	-	-
Online Interactive	N/A	N/A	709	0.6%	1,762	2.2%	N/A	-	-	-
<b>Total Distance Education All Locations</b>	<b>54,895</b>	<b>42.7%</b>	<b>124,016</b>	<b>93.0%</b>	<b>78,820</b>	<b>61.1%</b>	<b>66,156</b>	<b>55.1%</b>	<b>-16.1%</b>	<b>20.5%</b>

Spring 2021 and Spring 2022 include adjustments to course modalities made in response to the COVID-19 pandemic.

Comparative data is as of the same point.

Winter session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> This page reports enrollment based on the level of the course.

<sup>2</sup> HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

<sup>3</sup> The Online hours do not include interactive courses.

<sup>4</sup> Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2023 FACT SHEET DATA BASED ON 20TH DAY Majors by College

	2020		2021		2022		2023		1yr change 2022 to 2023	3yr change 2020 to 2023
	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>1,504</b>	<b>100.0%</b>	<b>1,506</b>	<b>100.0%</b>	<b>1,429</b>	<b>100.0%</b>	<b>1,200</b>	<b>100.0%</b>	<b>-16.0%</b>	<b>-20.2%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>1,082</b>	<b>71.9%</b>	<b>1,101</b>	<b>73.1%</b>	<b>1,044</b>	<b>73.1%</b>	<b>844</b>	<b>70.3%</b>	<b>-19.2%</b>	<b>-22.0%</b>
Business Administration - MBA	986	65.6%	960	63.7%	849	59.4%	647	53.9%	-23.8%	-34.4%
Security Management - MSM	63	4.2%	67	4.4%	75	5.2%	73	6.1%	-2.7%	15.9%
Business Administration Certificate Only - CERT	31	2.1%	37	2.5%	34	2.4%	21	1.8%	-38.2%	-32.3%
Cyber Security Certificate only - CERT	2	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
ACCOUNTING & INTERNATIONAL BUSINESS	N/A	-	37	2.5%	86	6.0%	103	8.6%	19.8%	-
Professional Accountancy - MPAC (added Fall 2020)	N/A	-	37	2.5%	86	6.0%	103	8.6%	19.8%	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>143</b>	<b>9.5%</b>	<b>133</b>	<b>8.8%</b>	<b>123</b>	<b>8.6%</b>	<b>127</b>	<b>10.6%</b>	<b>3.3%</b>	<b>-11.2%</b>
ARTS & COMMUNICATION	N/A	-	N/A	-	N/A	-	18	1.5%	-	-
Strategic Communication, MA (added Fall 2022)	N/A	-	N/A	-	N/A	-	18	1.5%	-	-
ENGLISH	36	2.4%	33	2.2%	36	2.5%	42	3.5%	16.7%	16.7%
Rhetoric and Composition - MA	6	0.4%	10	0.7%	13	0.9%	16	1.3%	23.1%	166.7%
Technical Communication - MS	25	1.7%	19	1.3%	18	1.3%	22	1.8%	22.2%	-12.0%
Composition Studies Certificate only - CERT	4	0.3%	3	0.2%	2	0.1%	1	0.1%	-50.0%	-75.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	1	0.1%	2	0.2%	100.0%	100.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	2	0.1%	1	0.1%	-50.0%	-
HISTORY, HUMANITIES & LANGUAGES	6	0.4%	8	0.5%	5	0.3%	3	0.3%	-40.0%	-50.0%
History Certificate Only - CERT	6	0.4%	8	0.5%	5	0.3%	3	0.3%	-40.0%	-50.0%
SOCIAL SCIENCES	101	6.7%	92	6.1%	82	5.7%	64	5.3%	-22.0%	-36.6%
Non-Profit Management - MA	87	5.8%	73	4.8%	63	4.4%	56	4.7%	-11.1%	-35.6%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	14	0.9%	19	1.3%	19	1.3%	8	0.7%	-57.9%	-42.9%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>105</b>	<b>7.0%</b>	<b>109</b>	<b>7.2%</b>	<b>107</b>	<b>7.5%</b>	<b>94</b>	<b>7.8%</b>	<b>-12.1%</b>	<b>-10.5%</b>
CRIMINAL JUSTICE AND SOCIAL WORK	68	4.5%	72	4.8%	50	3.5%	53	4.4%	6.0%	-22.1%
Criminal Justice - MS	68	4.5%	72	4.8%	45	3.1%	50	4.2%	11.1%	-26.5%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	5	0.3%	3	0.3%	-40.0%	-
URBAN EDUCATION	37	2.5%	37	2.5%	57	4.0%	41	3.4%	-28.1%	10.8%
Curriculum and Instruction - MAT	32	2.1%	29	1.9%	37	2.6%	33	2.8%	-10.8%	3.1%
Curriculum and Instruction - MAT with certification	5	0.3%	8	0.5%	11	0.8%	5	0.4%	-54.5%	0.0%
Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	9	0.6%	3	0.3%	-66.7%	-
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>174</b>	<b>11.6%</b>	<b>163</b>	<b>10.8%</b>	<b>155</b>	<b>10.8%</b>	<b>135</b>	<b>11.3%</b>	<b>-12.9%</b>	<b>-22.4%</b>
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	N/A	-	6	0.5%	-	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	N/A	-	6	0.5%	-	-
MATHEMATICS & STATISTICS	174	11.6%	163	10.8%	155	10.8%	129	10.8%	-16.8%	-25.9%
Data Analytics - MS	171	11.4%	154	10.2%	145	10.1%	116	9.7%	-20.0%	-32.2%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	1	0.1%	1	0.1%	3	0.3%	200.0%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	N/A	-	6	0.4%	5	0.3%	9	0.8%	80.0%	-
Mathematics Certificate only - CERT	3	0.2%	2	0.1%	4	0.3%	1	0.1%	-75.0%	-66.7%
<b>UNDERGRADUATE PROGRAMS</b>	<b>11,939</b>	<b>100.0%</b>	<b>12,392</b>	<b>100.0%</b>	<b>12,296</b>	<b>100.0%</b>	<b>11,538</b>	<b>100.0%</b>	<b>-6.2%</b>	<b>-3.4%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>3,779</b>	<b>31.7%</b>	<b>4,140</b>	<b>33.4%</b>	<b>4,039</b>	<b>32.8%</b>	<b>3,950</b>	<b>34.2%</b>	<b>-2.2%</b>	<b>4.5%</b>
Degree-seeking Pre-Majors	1,061	10.5%	1,077	9.5%	1,231	11.2%	1,216	10.5%	-1.2%	14.6%
Non-Degree-seeking Post Bac Students	6	0.1%	4	0.0%	3	0.0%	3	0.0%	0.0%	-50.0%
ACCOUNTING & INTERNATIONAL BUSINESS	850	7.1%	872	7.0%	805	6.5%	750	6.5%	-6.8%	-11.8%
Accounting - BBA	734	6.1%	737	5.9%	684	5.6%	620	5.4%	-9.4%	-15.5%
International Business - BBA	116	1.0%	135	1.1%	121	1.0%	130	1.1%	7.4%	12.1%
FINANCE & MANAGEMENT INFORMATION SYSTEMS	648	5.4%	759	6.1%	683	5.6%	669	5.8%	-2.0%	3.2%
Finance - BBA	354	3.0%	428	3.5%	409	3.3%	383	3.3%	-6.4%	8.2%
Management Information Systems - BBA <sup>1</sup> (including EIS)	294	2.5%	331	2.7%	274	2.2%	286	2.5%	4.4%	-2.7%
Enterprise Information Systems - BBA <sup>1</sup>	3	0.0%	1	0.0%	2	0.0%	0	0.0%	-100.0%	-100.0%
Management Information Systems - BBA <sup>1</sup>	291	2.4%	330	2.7%	272	2.2%	286	2.5%	5.1%	-1.7%
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	799	6.7%	928	7.5%	851	6.9%	841	7.3%	-1.2%	5.3%
General Business - BBA	359	3.0%	412	3.3%	384	3.1%	403	3.5%	4.9%	12.3%
Marketing - BBA	195	1.6%	224	1.8%	238	1.9%	222	1.9%	-6.7%	13.8%
Supply Chain Management - BBA	245	2.1%	292	2.4%	229	1.9%	216	1.9%	-5.7%	-11.8%
MANAGEMENT AND INSURANCE & RISK MANAGEMENT	415	3.5%	500	4.0%	466	3.8%	471	4.1%	1.1%	13.5%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	32	0.1%	-	-
Insurance and Risk Management - BBA	49	0.4%	60	0.5%	50	0.4%	67	0.6%	34.0%	36.7%
Management - BBA	366	3.1%	440	3.6%	416	3.4%	372	3.2%	-10.6%	1.6%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

<sup>1</sup> Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTER 2023 FACT SHEET DATA BASED ON 20TH DAY Majors by College

	2020		2021		2022		2023		1yr change 2022 to 2023	3yr change 2020 to 2023
	#	%	#	%	#	%	#	%		
<b>UNDERGRADUATE PROGRAMS (continued)</b>										
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>3,538</b>	<b>29.6%</b>	<b>3,383</b>	<b>27.3%</b>	<b>3,345</b>	<b>27.2%</b>	<b>2,930</b>	<b>25.4%</b>	<b>-12.4%</b>	<b>-17.2%</b>
Degree-seeking Pre-Majors	153	3.4%	78	1.5%	97	1.0%	91	0.8%	-6.2%	-40.5%
Non-Degree-seeking Students	111	0.7%	104	0.7%	81	0.6%	64	0.6%	-21.0%	-42.3%
Interdisciplinary Studies - BS	992	8.3%	760	6.1%	727	5.9%	515	4.5%	-29.2%	-48.1%
<b>ARTS &amp; COMMUNICATION</b>	<b>485</b>	<b>4.1%</b>	<b>504</b>	<b>4.1%</b>	<b>488</b>	<b>4.0%</b>	<b>422</b>	<b>3.7%</b>	<b>-13.5%</b>	<b>-13.0%</b>
Communication Studies - BA	314	2.6%	345	2.8%	300	2.4%	238	2.1%	-20.7%	-24.2%
Fine Arts - BA	171	1.4%	159	1.3%	188	1.5%	184	1.6%	-2.1%	7.6%
<b>ENGLISH</b>	<b>187</b>	<b>1.6%</b>	<b>219</b>	<b>1.8%</b>	<b>222</b>	<b>1.8%</b>	<b>184</b>	<b>1.6%</b>	<b>-17.1%</b>	<b>-1.6%</b>
English - BA	133	1.1%	162	1.3%	168	1.4%	143	1.2%	-14.9%	7.5%
Technical Communication - BS <sup>1</sup> (including Professional Writing)	54	0.5%	57	0.5%	54	0.4%	41	0.4%	-24.1%	-24.1%
Professional Writing - BS <sup>1</sup>	7	0.1%	5	0.0%	3	0.0%	2	0.0%	-33.3%	-71.4%
Technical Communication - BS <sup>1</sup>	47	0.4%	52	0.4%	51	0.4%	39	0.3%	-23.5%	-17.0%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>264</b>	<b>2.2%</b>	<b>271</b>	<b>2.2%</b>	<b>281</b>	<b>2.3%</b>	<b>241</b>	<b>2.1%</b>	<b>-14.2%</b>	<b>-8.7%</b>
History - BA	135	1.1%	136	1.1%	171	1.4%	142	1.2%	-17.0%	5.2%
Humanities - BA	63	0.5%	62	0.5%	46	0.4%	47	0.4%	2.2%	-25.4%
Philosophy - BA	30	0.3%	24	0.2%	21	0.2%	21	0.2%	0.0%	-30.0%
Spanish - BA	36	0.3%	49	0.4%	43	0.3%	31	0.3%	-27.9%	-13.9%
<b>SOCIAL SCIENCES</b>	<b>1,346</b>	<b>11.3%</b>	<b>1,447</b>	<b>11.7%</b>	<b>1,449</b>	<b>11.8%</b>	<b>1,413</b>	<b>12.2%</b>	<b>-2.5%</b>	<b>5.0%</b>
Health & Behavioral Science - BS	252	2.1%	235	1.9%	175	1.4%	162	1.4%	-7.4%	-35.7%
Political Science - BS	139	1.2%	145	1.2%	138	1.1%	134	1.2%	-2.9%	-3.6%
Psychology - BS	822	6.9%	930	7.5%	993	8.1%	991	8.6%	-0.2%	20.6%
Social Sciences - BA	33	0.3%	38	0.3%	39	0.3%	33	0.3%	-15.4%	0.0%
Social Sciences - BS	44	0.4%	44	0.4%	40	0.3%	29	0.3%	-27.5%	-34.1%
Sociology - BS	56	0.5%	55	0.4%	64	0.5%	64	0.6%	0.0%	14.3%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>2,134</b>	<b>17.9%</b>	<b>2,259</b>	<b>18.2%</b>	<b>2,243</b>	<b>18.2%</b>	<b>2,054</b>	<b>17.8%</b>	<b>-8.4%</b>	<b>-3.7%</b>
Degree-seeking Pre-Majors	252	3.4%	223	1.5%	275	1.0%	270	2.3%	-1.8%	7.1%
Applied Administration - BAAS	206	1.7%	212	1.7%	174	1.4%	160	1.4%	-8.0%	-22.3%
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>948</b>	<b>7.9%</b>	<b>1,034</b>	<b>8.3%</b>	<b>1,041</b>	<b>8.5%</b>	<b>973</b>	<b>8.4%</b>	<b>-6.5%</b>	<b>2.6%</b>
Criminal Justice - BAAS	82	0.7%	97	0.8%	113	0.9%	70	0.6%	-38.1%	-14.6%
Criminal Justice - BS	731	6.1%	737	5.9%	716	5.8%	678	5.9%	-5.3%	-7.3%
Social Work - BSW	135	1.1%	200	1.6%	212	1.7%	225	2.0%	6.1%	66.7%
<b>URBAN EDUCATION</b>	<b>728</b>	<b>6.1%</b>	<b>790</b>	<b>6.4%</b>	<b>753</b>	<b>6.1%</b>	<b>651</b>	<b>5.6%</b>	<b>-13.5%</b>	<b>-10.6%</b>
Early Childhood and Family Strengths - BAAS	1	0.0%	1	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA <sup>2</sup> (including Interdisciplinary Studies)	724	6.1%	780	6.3%	749	6.1%	649	5.6%	-13.4%	-10.4%
Education - BA <sup>2</sup> (added Fall 2020)	N/A	-	62	0.5%	535	4.4%	615	5.3%	15.0%	-
Interdisciplinary Studies - BA <sup>2</sup>	724	6.1%	718	5.8%	214	1.7%	34	0.3%	-84.1%	-95.3%
Post Bac Teacher Certification (including ACP)	3	0.0%	9	0.1%	4	0.0%	2	0.0%	-50.0%	-33.3%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>2,488</b>	<b>20.8%</b>	<b>2,610</b>	<b>21.1%</b>	<b>2,669</b>	<b>21.7%</b>	<b>2,604</b>	<b>22.6%</b>	<b>-2.4%</b>	<b>4.7%</b>
Degree-seeking Pre-Majors	595	3.4%	673	1.5%	753	1.0%	741	6.4%	-1.6%	24.5%
Non-Degree-seeking Post Bac Students	2	0.0%	10	0.1%	15	0.1%	10	0.1%	-33.3%	400.0%
<b>COMPUTER SCIENCES &amp; ENGINEERING TECHNOLOGY</b>	<b>804</b>	<b>6.7%</b>	<b>832</b>	<b>6.7%</b>	<b>793</b>	<b>6.4%</b>	<b>804</b>	<b>7.0%</b>	<b>1.4%</b>	<b>0.0%</b>
Computer Science - BS	517	4.3%	540	4.4%	528	4.3%	571	4.9%	8.1%	10.4%
Control & Instrumentation Engineering Technology - BSET	101	0.8%	92	0.7%	87	0.7%	75	0.7%	-13.8%	-25.7%
Safety Management - BAAS	70	0.6%	82	0.7%	66	0.5%	55	0.5%	-16.7%	-21.4%
Structural Analysis & Design - BSET	116	1.0%	118	1.0%	112	0.9%	103	0.9%	-8.0%	-11.2%
<b>MATHEMATICS &amp; STATISTICS</b>	<b>206</b>	<b>1.7%</b>	<b>183</b>	<b>1.5%</b>	<b>165</b>	<b>1.3%</b>	<b>154</b>	<b>1.3%</b>	<b>-6.7%</b>	<b>-25.2%</b>
Applied Statistics - BS	20	0.2%	15	0.1%	15	0.1%	9	0.1%	-40.0%	-55.0%
Data Science - BS	74	0.6%	74	0.6%	70	0.6%	77	0.7%	10.0%	4.1%
Mathematics - BA	65	0.5%	57	0.5%	51	0.4%	39	0.3%	-23.5%	-40.0%
Mathematics - BS	47	0.4%	37	0.3%	29	0.2%	29	0.3%	0.0%	-38.3%
<b>NATURAL SCIENCES</b>	<b>881</b>	<b>7.4%</b>	<b>912</b>	<b>7.4%</b>	<b>943</b>	<b>7.7%</b>	<b>895</b>	<b>7.8%</b>	<b>-5.1%</b>	<b>1.6%</b>
Biological & Physical Sciences - BS	129	1.1%	128	1.0%	116	0.9%	97	0.8%	-16.4%	-24.8%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	16	0.1%	28	0.2%	75.0%	-
Biology - BS	422	3.5%	467	3.8%	468	3.8%	478	4.1%	2.1%	13.3%
Biotechnology - BS	70	0.6%	80	0.6%	78	0.6%	74	0.6%	-5.1%	5.7%
Chemistry - BS	165	1.4%	154	1.2%	151	1.2%	140	1.2%	-7.3%	-15.2%
Geosciences - BS	77	0.6%	67	0.5%	69	0.6%	62	0.5%	-10.1%	-19.5%
Nursing - BSN	18	0.2%	16	0.1%	45	0.4%	16	0.1%	-64.4%	-11.1%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

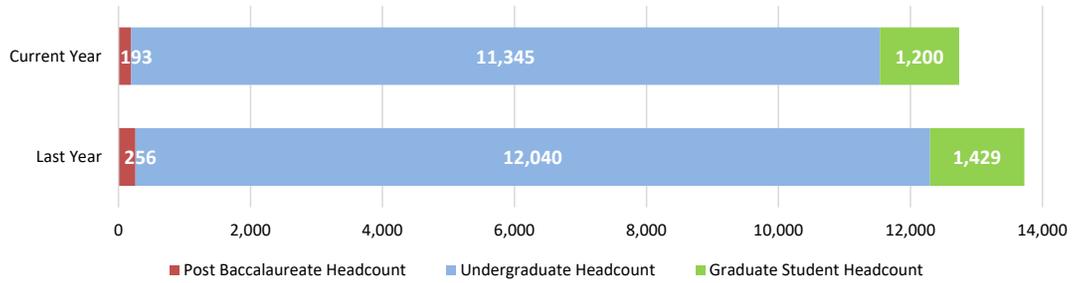
<sup>1</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

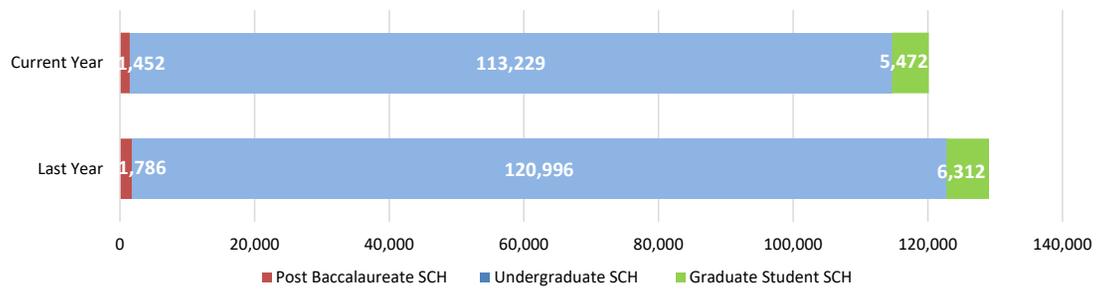
Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2023  
FACT SHEET DATA BASED ON 20TH DAY**

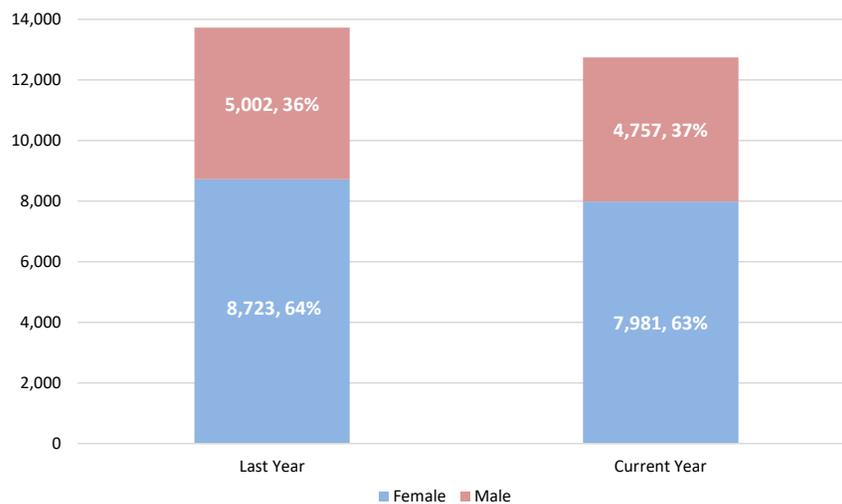
**Headcount by Year and Student Type**



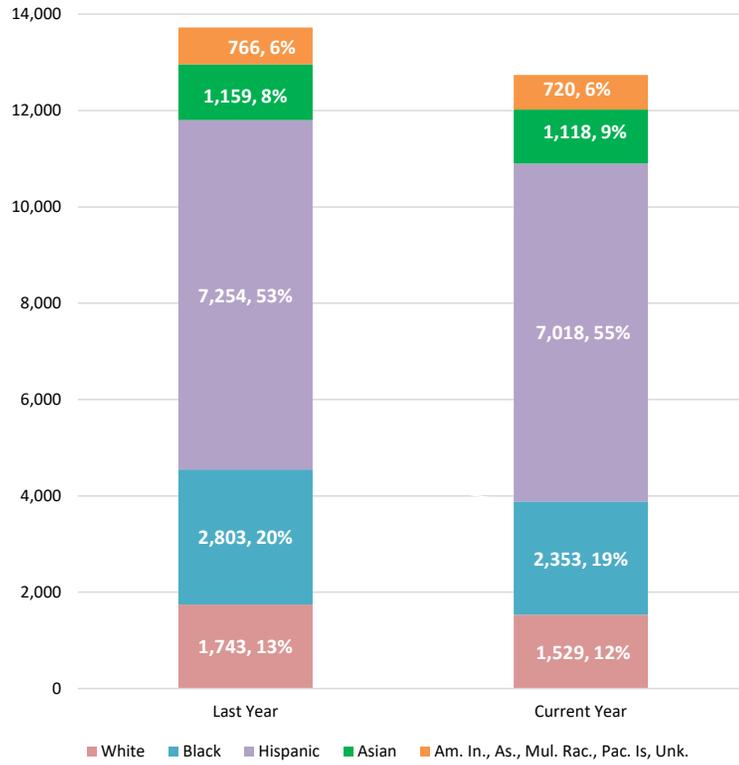
**Semester Credit Hours by Year and Student Type**



**Overall Gender Distribution**



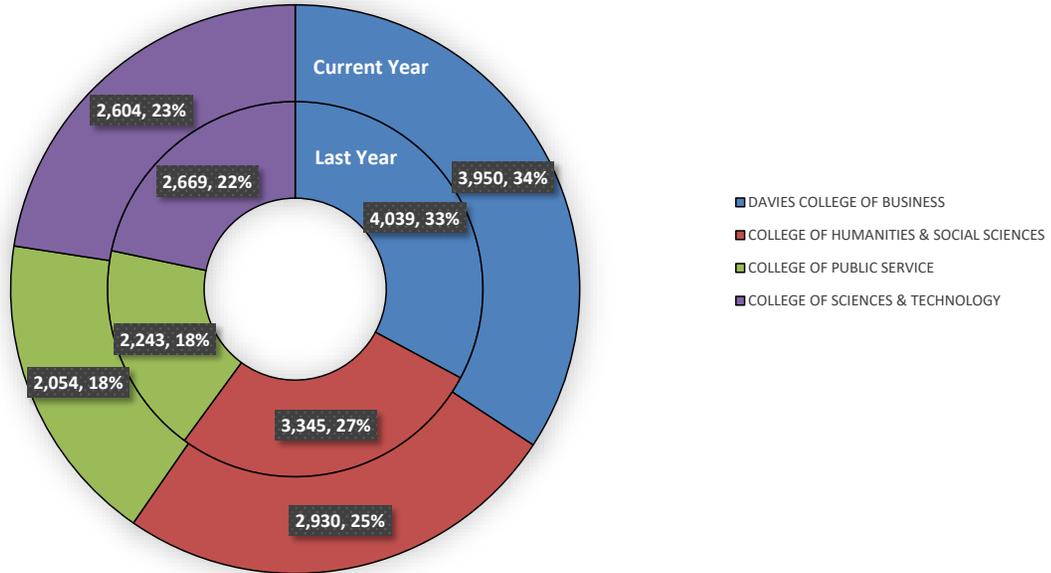
### Distribution of Student Race/Ethnicity by Year



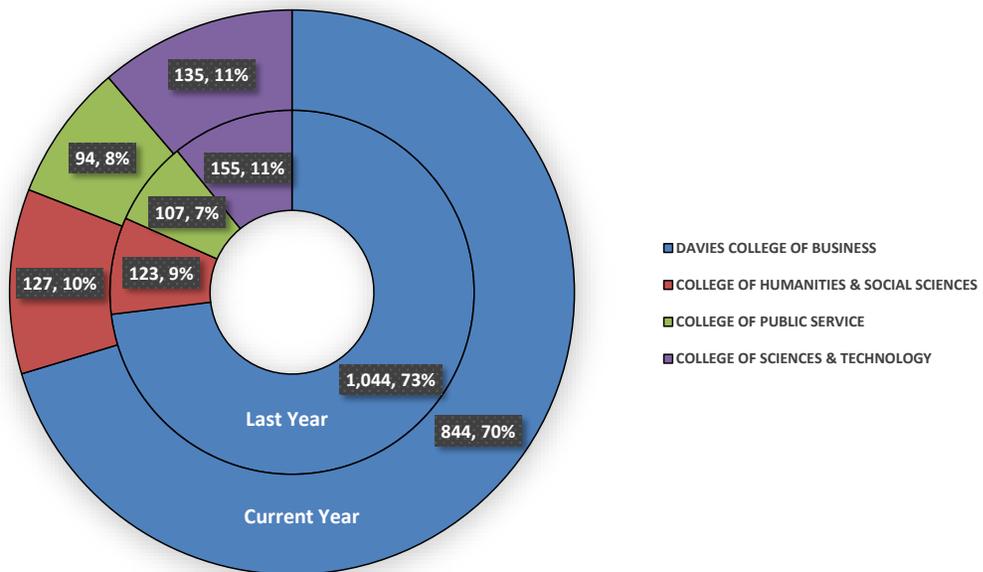
### Headcount by Year and Student Classification



### Distribution of Undergraduate Declared Program Counts by College



### Distribution of Graduate Program Counts by College



Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.