



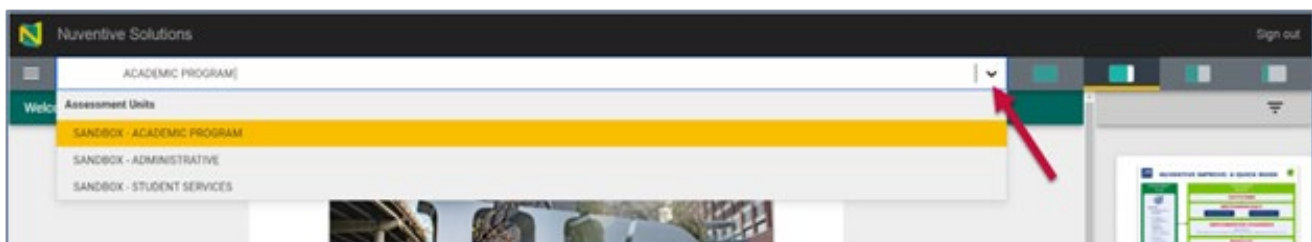
# Administrative Units or Co-curriculars Analytics Dashboard

The **Analytics** Dashboard is the second tab in the **Platform Menu**. This workspace allows you to run visual analytics on assessment data. The purpose of the analytics dashboard is to offer a quick overview of the information entered into the platform, rather than generating a report.

For instructions on logging into Nuventive, please view the [Basic Navigation](#) guide.

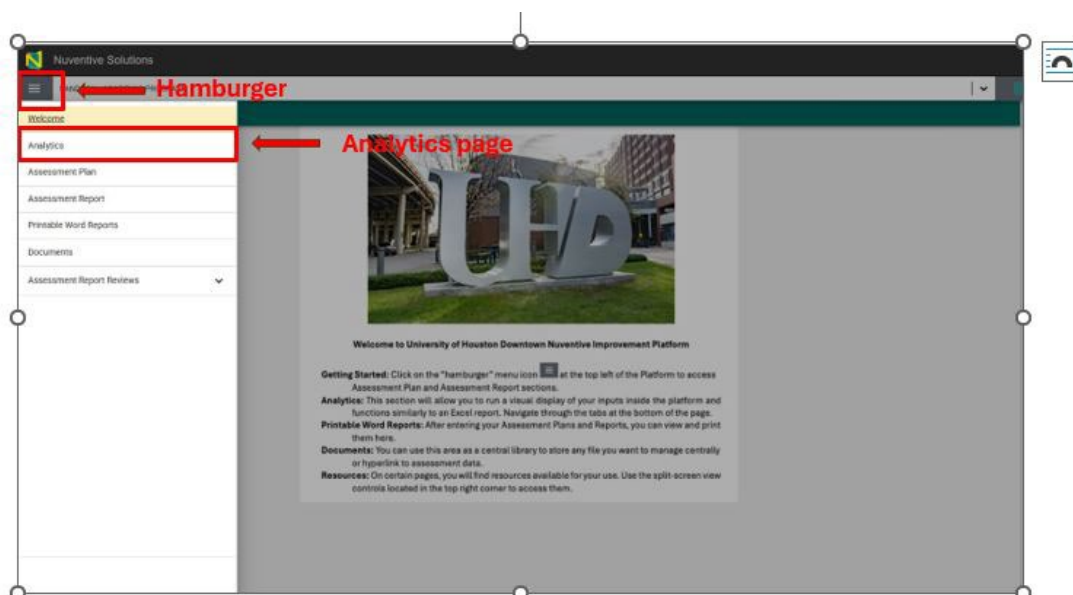
## UNIT DROP-DOWN MENU

The center **Unit Drop-Down Menu** is where you will locate your units. By clicking the drop-down arrow to the right, you will be able to locate the units assigned to you. You may also type the name of your unit in the drop-down box to quickly locate it. Selecting a unit will take you to the unit's **Workspace**.



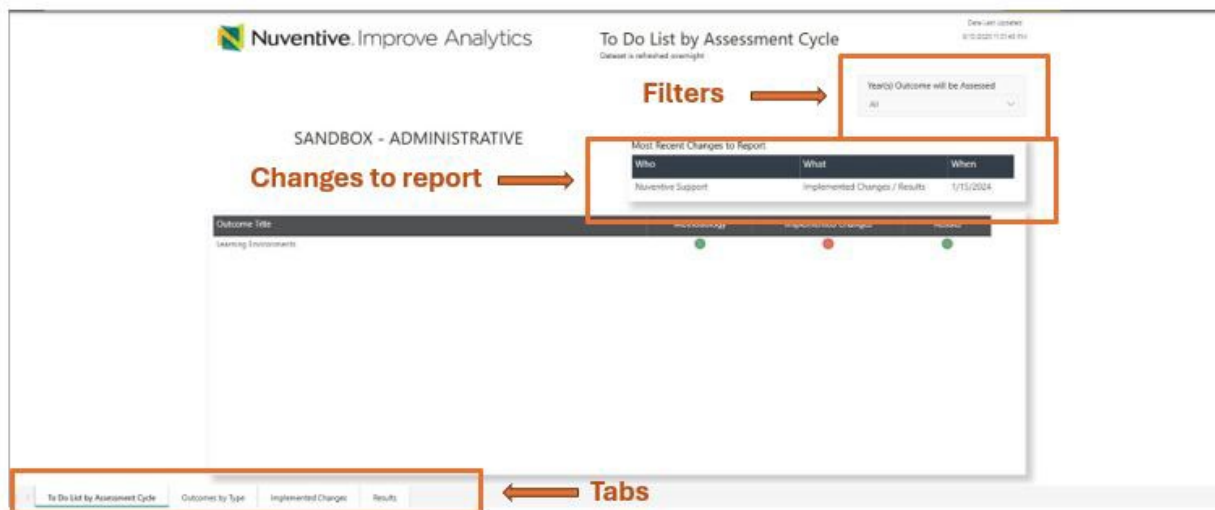
## HAMBURGER ICON / PLATFORM MENU

Once you have located the unit whose analytics you will be viewing, click the **Hamburger icon** to the left of the **Unit Drop-Down Menu** and then **Analytics** to access the unit's analytics page.



## **ANALYTICS PAGE**

The **Analytics** page has four tabs at the bottom left. These tabs provide quick access to unit data and information. Information on each tab can be filtered using filters at the top right corner of the page. The analytics page also displays recent edits to the report in terms of who edited the report, what areas they edited on the report, and when they last edited the report.



Each of the filters and tabs are described below:

### **FILTERS**

1. **Years Outcomes will be Assessed:** provides a list of assessment cycles. This filter can be utilized to view a specific assessment cycle, e.g., 2023-2024. Choosing a specific assessment cycle will remain as a default selection for all tabs listed at the bottom (**Available on all tabs**).
2. **Outcome Status:** provides a list of outcomes by status, i.e., active - currently being assessed or archived - no longer being assessed in following assessment cycles (**Available on the Outcomes by Type tab**).
3. **Outcome Type:** provides a list of outcome types, i.e., learning, effectiveness, utilization, compliance, efficiency, needs, and satisfaction. (**Available on the Outcomes by Type and Results tabs**).
4. **Method Utilized:** provides a list of methods utilized in assessing outcomes during a specific assessment cycle, i.e., direct or indirect methods (**Available on the Results tab**).
5. **Data Conclusion:** provides a list of data conclusion options with regards to success criteria, i.e., success criterion met, success criterion partially met, success criterion not met, or no data collected (**Available on the Results tab**).

*NOTE: If you don't see an option listed under the filters, e.g., the dropdown options for Outcome Status displays only 'active' as an option and not 'archived', it means that the unit did not archive any of its outcomes; or, if a unit has only learning outcomes, the filter Outcome Type, will not display 'effectiveness' or any other outcome type as an option.*

## TABS

1. **To Do List by Assessment Cycle:** This tab provides an overview of completed sections and those that need to be worked on. A green icon under methodology, implemented changes, and results sections indicate that they are complete. If sections appear with red icons, it is an indicator that those sections are incomplete and need to be addressed.

*NOTE: Under the **Methodology** section, per policy PS 03.A.39 units are expected to use at least one direct method of assessment per outcome. If only one method is provided, the method is indirect, or both, the **Methodology** section will display a red icon, indicating it is incomplete.*

The screenshot shows the 'To Do List by Assessment Cycle' interface. At the top, the Nuventive logo and 'Improve Analytics' are on the left, and the title 'To Do List by Assessment Cycle' is on the right, with a note 'Dataset is refreshed overnight'. Below the title, there's a dropdown for 'Year(s) Outcome will be Assessed' set to 'All'. The main content area is titled 'SANDBOX - ADMINISTRATIVE'. It features a table with columns: Outcome Title, Methodology, Implemented Changes, and Results. The first row is 'Learning Environments'. Under 'Methodology', there is a green dot. Under 'Implemented Changes', there is a red dot. Under 'Results', there is a green dot. A 'Most Recent Changes to Report' pop-up is visible, showing a table with columns 'Who', 'What', and 'When'. The entry shows 'Nuventive Support' for 'Implemented Changes / Results' on '1/15/2024'. At the bottom, there are tabs: 'To Do List by Assessment Cycle' (selected), 'Outcomes by Type', 'Implemented Changes', and 'Results'.

2. **Outcomes by Type:** This tab offers an overview of the type of outcomes utilized by a specific unit, thereby helping units see which outcome types they are concentrating on and reviewing. This tab will help clarify priorities.

The screenshot shows the 'Outcomes by Type' interface. At the top, the Nuventive logo and 'Improve Analytics' are on the left, and the title 'Outcomes by Type' is on the right, with a note 'Dataset is refreshed overnight'. Below the title, there are three dropdowns: 'Outcome Status' set to 'All', 'Outcome Type' set to 'All', and 'Year(s) Outcome will be Assessed' set to 'All'. The main content area is titled 'SANDBOX - ADMINISTRATIVE'. It features a table with columns: Outcome Title, Outcome, and Outcome Type. The first row is 'Learning Environments'. The 'Outcome' column contains the text: 'The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interactions, active engagement in learning, and self-motivation.' The 'Outcome Type' column contains the text: 'Learning Outcome'. At the bottom, there are tabs: 'To Do List by Assessment Cycle', 'Outcomes by Type' (selected), 'Implemented Changes', and 'Results'.

- Implemented Changes:** This tab provides an overview of the changes made as a result of assessment data from the previous assessment cycle. The column that relates to implemented changes is 'Follow up on Previous Initiatives'.

Use the scrolling bars at the bottom and right to move right and left or up and down to view the entire page. This tab also functions like an Excel spreadsheet, allowing manipulation of columns as needed (in terms of width to help increase readability).

**Nuventive Improve Analytics** Assessment Data with Outcomes and Implemented Changes  
Dataset is refreshed overnight

SANDBOX - ADMINISTRATIVE

Year(s) Outcome will be Assessed: All

Outcome Title	Outcome	Outcome Type	Outcome Status	Year(s) Outcome will be Assessed	Follow Up on Previous Initiatives	Reporting Year	Submission Date
Learning Environments	The teacher works with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation.	Learning Outcome	Active	2025 - 2026 2024 - 2025 2023 - 2024 2022 - 2023 2021 - 2022 2020 - 2021	The last time this outcome was assessed was during the 2022-2023 assessment cycle using the clinical observation tool and the mentor teacher survey. Improvements made were driven by the findings from the clinical observation tool, leading to the implementation of the Saturday Bootcamp. No specific changes were made based on the mentor teacher survey results.  The results from the clinical observations last year revealed that our students were struggling with collaboration with parents, instructional coaches, and other school-based personnel. In response to this, it clearly recommended in the assessment report for that cycle, we implemented a Saturday Bootcamp. Designed as an all-day intensive training, the Bootcamp centered on enhancing students' communication skills to foster effective collaboration and on applying collaborative techniques in lesson planning to create meaningful and cohesive lessons for PK-12 students. The event flyers are used to advertise the event, the sign-up sheets that document participation, and the event agenda are attached below in the description of this...	2023 - 2024	6/11/2025

Scrolling bars

To Do List by Assessment Cycle: Outcomes by Type: Implemented Changes Results

- Results:** This tab provides a comprehensive overview of outcomes, methods, interpretation of the data, and use of results. The data conclusions column is color-coded: **Red** indicates the criterion is not met, **yellow** indicates it is partially met, **green** indicates it is met, and **gray** indicates that no data was collected.

Use the scrolling bars at the bottom and right to move right and left or up and down to view the entire page. This tab also functions like an Excel spreadsheet, allowing manipulation of columns as needed (in terms of width to help increase readability).

**Nuventive Improve Analytics** Assessment Data with Impacts and Use of Results  
Dataset is refreshed overnight

Outcome Type: All Method Utilized: All Data Conclusion: All Year(s) Outcome will be Assessed: All

Outcome Title	Outcome	Outcome Type	Outcome Status	Year(s) Outcome will be Assessed	Assessment Title	Assessment Method Utilized	Assessment Method Description	Assessment Method Status	Success Criteria	Reporting Year	Interpreting the Data	Data Conclusion
Collaboration	Students will effectively collaborate with PK-12, families, communities, and other professionals to promote the learning and growth of PK-12 students	Learning	Active	2022 - 2023 2023 - 2024 2027 - 2028	Clinical Observation	Direct	Clinical Observation involves direct observation of students during student teaching. These observations are conducted by mentor teachers using a rubric designed to assess various competencies. One key criterion is collaboration, which evaluates students' ability to work effectively with PK-12 families, communities, colleagues, and other professionals (e.g., special education coordinators).	Active	85% of students score at "Meets Expectations" or "Exceeds Expectations" on the collaboration component of the rubric	2023 - 2024	Observations: Of the 34 students assessed, only 12 met the criteria of scoring 4.0 or higher on the "collaboration" component of the Clinical Observation Rubric. This represents just 35% of the students, which is significantly below our target of 85% achieving a score of 4 or higher. The 50/50 split indicates a significant variation in collaboration skills among our students. 4 out of 24 students (17%) scored at "below expectations" (level 2 of the rubric), meaning they are struggling with collaboration to a...	Success Criterion Not Met

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To Do List by Assessment Cycle: Outcomes by Type: Implemented Changes Results

*NOTE: The data in Nuventive is updated overnight. Data entered by others may not be available until the next day. Nuventive will provide a date when data was last updated at the top of this screen.*

